

CYPSP Final draft 2.1

**Cambridgeshire Children and Young
People's Strategic Partnership**

**CAMBRIDGESHIRE'S CHILDREN AND
YOUNG PEOPLE'S PLAN**

2006 – 2009

Status of CYPSP Final draft 2.1

- Final version to be endorsed and recommended by CYPSP 30 January 2006
- Some details to be finalised, for example in relation to performance measures, named lead officers, and title for plan (to be agreed with children and young people)
- To be agreed and signed off at partner governing bodies Feb – May 2006
- To County Council Cabinet on 18th April and Full Council (County) 16th May

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By March 31st 2006

CONTENTS

Forward from Cllr Shona Johnstone

Section One: Introduction

- CYPSP vision
- The context: Cambridgeshire's Children and Young People
- 6 key outcomes areas where we want to make a difference for all children and young people in Cambridgeshire
- The context: Children and Young People in Cambridgeshire

Section Two: Our partnership aspirations to help deliver these key outcomes:

4 standards which govern our vision for local services and against which all our services will be tested are:

- **Quality**
- **Participation**
- **Inclusion**
- **Reducing Inequalities and raising achievement**
- How we will work in partnership
- County/ Area/ Locality arrangements
- Contribution of the VCS

Section Three: Children and Young People in Cambridgeshire today – our assessment of needs

- Process for the needs assessment
- Involving children, young people, parents and carers

Headline messages:

- Be Healthy
- Stay Safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

- Defining our priorities

Section Four: Be Healthy – our priority actions

Section Five: Stay Safe – our priority actions

Section Six: Enjoy and achieve – our priority actions

Section Seven: Make a Positive Contribution – our priority actions

Section Eight: Achieve Economic Well Being – our priority actions

Section Nine : How we will deliver – our priority actions

- Using resources more effectively
- Local Area Agreement
- Workforce Development
- Quality and Performance Management
- Links to other plans
- Establishing robust arrangements for co-operation with partners (taking forward the ECM agenda)

FOREWORD

Welcome to the first full plan of The Cambridgeshire Children and Young People's Strategic Partnership ('The Partnership'). The Partnership brings together many organisations involved in delivering a wide range of services in Cambridgeshire and reflects our collective determination to improve outcomes for children and young people.

This plan lists our partnership priorities for 2006-09. In producing our plan we have looked at a wide range of statistics and performance indicators to identify where needs are greatest and where our efforts should be focussed. This information has been very important. I am particularly pleased to acknowledge the extensive input of children and young people, parents and carers in shaping the priorities of the Partnership for action. Such input is fundamental to The Partnership.

The Plan sets out the major improvements that we intend to make over the next three years. This will be difficult at a time when resources continue to be tight. Therefore as a partnership we recognise that we need to do things differently in order to provide better services. Our partnership has at its heart children, young people, parents and carers and our vision and aspirations cannot be met without the effective sharing of our knowledge, skills and resources.

We believe that we have made a good start to working together to improve outcomes for children and young people. Educational outcomes are rated highly nationally, reflecting the quality of schools in Cambridgeshire. We have made good progress in delivering effective services to young children from birth. We have also invested much time and effort in developing our partnership arrangements and looking hard at how we deliver our key objectives, in particular our prevention strategy, aiming to prevent children and young people from reaching a point of crisis in their lives.

We know, and children and young people tell us, that we need to do more. Our clear aspiration is for children and young people in Cambridgeshire to reach their potential. All children and young people have a right to feel included and able to participate as active citizens in our communities.

The plan acknowledges there are areas in which we are not currently progressing quickly enough to match our aspiration. Some areas of performance need to be improved. We can be more efficient through better working together. We need services that are more accessible and welcoming at a local level which improve the experience of children, young people and families receiving those services.

We need to do more to address inequalities of opportunity and outcome. Outcomes in some geographical areas of the county and for some groups of children and young people are too far behind those of others.

In securing improved outcomes we work within an ever changing environment. Major population growth in the Cambridge sub region will generate challenges in designing and developing services for children and young people in new communities. However, we must also ensure that equity is maintained and that we apply new approaches to delivering services to established communities.

As ever national government has established major programmes of change. We look to the Government to match the work that we have undertaken locally to join up services and develop coherent policies for improvement. Partners will seek to deliver changes such as NHS and education reform whilst strengthening the local coherence and focus of services.

We will use the opportunities generated by national developments such as the establishment of children's centres, extended schools and the expansion of childcare availability to make extended services more accessible locally. In particular we will seek to reduce some of the artificial boundaries that exist around separate services or separate localities in order to enable children and young people to receive a coordinated response to their needs, without having to visit different service points or agencies.

The challenges we have set ourselves are significant. We will need to ensure that our workforce is involved and equipped to deliver our aims. We will need to ensure that our partnership arrangements are robust and coordinated, using freedoms and flexibilities promised through the Local Area Agreement wherever possible. Most importantly we will seek to maintain a focus on our vision, to ensure that children and young people reach their potential.

Cllr Shona Johnstone
Lead Member for Children and Young People's Services

SECTION ONE: INTRODUCTION:

Our vision for children and young people

As a partnership our role is to ensure all children and young people achieve their potential.

We seek to ensure that all children and young people have a sure start in life and an equal opportunity to thrive within their families and communities. We will provide support, particularly at times of need and transition in order that that children and young people are able to make the most of recreational, educational, training and employment opportunities.

This Plan sets out how we will we progress toward achieving our vision and identifies our collective priorities for 2006-2009. By no means all the activity that supports improved outcomes for children and young people is included in the Plan, focus is given to those priority areas which the partnership has identified through the analysis of need.

We will aim to make progress against the five Every Child Matters outcome areas identified by government for children and young people of:

- o Be Healthy
- o Stay Safe
- o Enjoy and Achieve
- o Make a Positive Contribution
- o Achieve Economic Well being

As a partnership we will aim to make good progress in delivering the eleven national standards in the National Service Framework for children, young people and maternity services. We will deliver on major national developments such as the transformation of youth services and expansion of early years provision.

This Plan has formed the basis for our ambitious Local Area Agreement, which seeks to develop new approaches to improving services, using new funding freedoms.

Cambridgeshire's Children and Young People

There were 119,000 children and young people (aged 0-18) in Cambridgeshire at the 2001 Census, including 32,000 aged under 5. In 2001, 29% of Cambridgeshire households included dependent children. There are 42,800 children in Cambridgeshire primary schools and 30,300 young people aged 11-15 in secondary schools. Numbers are expected to be similar in five years time, but East and South Cambridgeshire will see slight rises and Fenland, Huntingdonshire and Cambridge slight drops - up to 8% in secondary numbers in Cambridge.

Over the next ten years the population of Cambridgeshire is expected to grow by 16% or just under 90,000 people - equivalent to adding a town nearly the size of Cambridge. However nearly half of this growth will be in those aged over 60. Numbers of children and young people are not expected to increase significantly but the changing distribution of population will require a significant response.

Cambridgeshire has one of the most dynamic economies in the UK, but there are areas of relative deprivation. In 2001 just under one in ten dependent children lived in a household with no adult in employment, but this ranged from one in five in Wisbech to one in twenty in parts of South Cambridgeshire. In 2004 over 40% of children living in parts of Wisbech, Huntingdon North and Kings Hedges in Cambridge were in families receiving benefits.

The population of Cambridgeshire is predominantly white, but there are over 4,100 school pupils from a minority ethnic group. Over 1700 of these live in Cambridge, where 18% of school pupils are from a minority ethnic group. There are large Bangladeshi, Chinese, Indian, Black Caribbean and Black African communities in Cambridge, and sizeable Pakistani communities in parts of Huntingdonshire. Travellers form the largest minority ethnic community, particularly in Fenland.

About 400 children and young people are Looked After by Cambridgeshire County Council and in one week in February 2005 Cambridgeshire Social Services had contact with over 3110 needy children, of whom over 600 had a disability and almost 700 were aged 0 - 4.

Educational achievements at GCSE and at the end of Key Stage assessments are generally above the national average but there are areas of relative underachievement. At 16+ most young people chose to remain in education, employment or training, but again rates vary across the county. In 2004 three quarters of young people aged 16-18 in Cambridge remained in education, employment or training, but only two-thirds of those in Fenland.

Our key desired outcomes.

Through the review of needs and priorities setting processes we have identified six broad outcome areas where we consider improvement to be essential between 2006 and 2009. Over the next three years the Partnership intends to make major improvements in outcomes for children and young people in the following areas:

Key outcome	Key performance indicators
<p>1. Improving the emotional and physical health and well-being of children and young people and those with responsibility for their care</p> <p><i>And in particular</i> improving the emotional and physical health and well-being of mothers to be, babies, infant and primary aged children</p>	<p>Increase number of breast feeding initiations (Be Healthy - BH)</p> <p>Reduce proportion of women who smoke during pregnancy (BH)</p> <p>Reduce the incidence of obesity among children under 11 (BH)</p> <p>Growth in activity or establishment of CAMH services (BH)</p> <p>Reduce teenage conception rate in Fenland, Huntingdon and North Cambridge (BH)</p>
<p>2. Raising the aspirations of young people to improve their employment and life prospects</p> <p><i>And in particular</i> addressing the needs of young people in rural areas</p>	<p>Increase % of young people who are in education, employment or training (EET) living in Fenland, are leaving pupil referral units or are looked after (Achieve Economic Well Being - EWB)</p> <p>Reducing the numbers of 16 – 18 year olds presenting as homeless (EWB)</p>
<p>3. Developing supportive communities which provide opportunities for children and young people to participate fully</p> <p><i>And in particular</i> improving children and young people's access to recreation, decision making and support when they need it in appropriate locations</p>	<p>Delivering improved services in response to children and young people's views (Make a Positive Contribution - PC)</p> <p>Reduce % of yr 8/ yr 10s reporting bullying in School Health Education Unit survey (Stay Safe -SS)</p> <p>Number of young people participating in sport and physical activity each week (BH)</p>

4. Better outcomes children looked after by the local authority

And in particular improving their health and raising educational attainment

% young people leaving care with 1+ GCSE grade A* - G (Enjoy and Achieve)

Reduction in final warnings and convictions of children looked after (PC)

Increase the percentage of children looked after who had an annual health assessment and their teeth checked by a dentist.

5. Raising the educational performance for all young people

And in particular narrowing the educational performance gap for disadvantaged groups

Increase attainment for traveller, Bangladeshi and Pakistani heritage at KS 2 maths and English (EA)

Communication, language and literacy of children at foundation stage for targeted schools (EA)

6. Ensuring the all young people can lead safe and secure lives free from unreasonable risk

And in particular ensuring that children and young people in vulnerable situations are protected

Reduction in number of child protection re-registrations (SS)

Decrease number of incidences of Domestic Violence (SS)

SECTION TWO: CYPSP: OUR ASPIRATIONS FOR CHILDREN AND YOUNG PEOPLE

Cambridgeshire's Children and Young People's Strategic Partnership has high aspirations for children and young people across the county. Ultimately we wish to see the children and young people of Cambridgeshire achieve their full potential. The needs analysis in section 3 of this plan identifies those areas in which we need to do most to achieve our vision and contributes to our priorities for action between 2006 and 2009.

Whilst seeking to target our efforts and resources on specific areas for action we also recognise the need to maintain existing high performance across a wide range of services and to seek to improve the experience of all children and young people living in Cambridgeshire. We know for example that education in Cambridgeshire is of high quality and compares well nationally. Whilst focusing on particular areas where we wish to see improvement in achievement we also wish to see the continuation of high performance and indeed further improvement for all.

Partners will also be responsible for delivering a wide range of national priorities and initiatives.

As well as delivering our specific partnership priorities, we will therefore seek to ensure that all services to children and young people in Cambridgeshire espouse the four broad themes of:

- Delivering high quality services
- Ensuring the participation of children and young people, parents and carers in all decisions which affect them
- Developing services which are inclusive and accessible
- Reducing inequalities and raising achievement

Delivering high quality services

Ensuring that the services we provide to children are of the highest quality is vital to securing our vision. We will implement a partnership wide approach to quality assurance over the lifetime of this plan, using quality audits, service and best value reviews to secure continuous improvement. The involvement of children and young people in our quality assurance work will be essential to our understanding and delivering to children and young people's expectations of a quality service.

We will continue to develop and implement performance management systems that will enable an early warning of performance issues and to learn from areas in which performance is high.

We will use internal evaluation of practice, user feedback and external inspection as drivers for change and encourage our services to learn from good practice pioneered in other areas of the country.

We will improve social care services to children and young people and in particular address key performance issues such as the timeliness of assessment and reregistrations to the child protection register.

There are key developments over the next three years that will improve services to children, young people, parents and carers. We will wish to see further development and implementation of learning at all key stages including effective 16+ provision and we will develop area based curriculum provision for 14-19 year olds.

The development of a fully integrated early years strategy and the roll out of children's centres, building on the learning from our Sure Start Local Programmes, will improve access to high quality services during key early years of a child's life. We will develop and implement childcare strategies for children and young people aged 0-14 (0-16 for young people affected by disability), reflecting new statutory responsibilities placed on the County Council.

We will support schools and their local communities to develop a range of extended services for children and young people

Ensuring young people have personal development opportunities and are supported appropriately will be central as we move towards an integrated service for teenagers.

Cambridgeshire will see areas of major population growth over the next ten years with major new settlements planned for the Cambridge sub regions. These developments create exciting opportunities for developing new ways of delivering services to children and young people through a new physical infrastructure. At the same time this growth presents challenges in terms of our capacity to respond to the scale of development planned for and in ensuring equity of provision and opportunity across the County.

We will ensure the effective and efficient use of our collective resources. We know that funding will be constrained, therefore as a partnership we will wish to see the best outcomes secured for these resources that we have. We will aim to recycle resources to develop a range of high quality services aimed at preventing children and young people reaching points of crisis in their lives.

We will continue the detailed implementation of the Change for Children programme and focus particularly on the improvement of service delivery to children and young people.

High quality services will be dependent on strong partnership arrangements. Services will participate in an organisational development

strategy that will be aimed at ensuring organisations and individuals are better equipped to deliver the changes that we wish to make. The three year period will see the implementation of our workforce development strategy.

Ensuring the participation of children and young people, parents and carers in all decisions which affect them.

Children, young people, parents and carers tell us consistently that they wish to be more involved in the decisions that affect them. We accept that more needs to be done to deliver to this expectation.

As a partnership we will produce standards for the participation of children, young people, parents and carers and we will expect our services to observe these standards. We will have a clear approach to citizenship, rights and responsibilities based on the United Nations Convention Rights of the Child which fosters a culture of mutual respect

We will establish effective consultation events and forums for children, young people, parents and carers, wherever possible working across organisational boundaries and focusing on the needs of children and young people. In achieving this aim we will draw extensively on the good practice developed across the County, including activity developed by Sure Start Local Programmes, Children's Fund and Connexions.

We will seek to learn from good practice in consulting and involving children and young people so that groups are not excluded from consultation and participation and ensure that all children and young people have the same opportunity to participate.

An attributes and culture strategy will be developed specifically extending learning opportunities beyond the classroom.

Effective decision making by young people will be promoted in all aspects of each of the five Every Child Matters outcome areas.

There will be periodic consultation on progress in delivering this Plan. These consultations will be used to inform our view as to whether new or different actions are required to achieve our priorities.

Developing services which are inclusive and accessible

Services must be inclusive and accessible. Organisational change is underway and will be continued to bring a wide range of services closer to communities and localities. Wherever possible we will seek to deliver services at the most local level to children and young people.

We recognise that we need to do more to overcome the major issues of access to services faced by children and young people in a large, rural County. Access to services varies in different parts of the County and we need to do more to address inequalities. We will seek to minimise the extent to which children and young people need to travel to access

services, particularly where a number of agencies are involved in delivering a service.

Our services will develop policies and practices for increasing inclusion for children and young people, using the significant experience that already exists within the Partnership and formalised through the development and publication of an inclusion strategy. We will develop learning opportunities for children and young people to play a key role in developing communities where all people are equally valued and have the same opportunities for participation.

The review of family support services will be concluded during 2006 and will underpin the development of policies and practice to support children, young people and families.

Using the national framework established within "Working Together", we will improve inter agency working to safeguard and promote the welfare of children and young people. We will take forward the development of standards for child protection through the Local Safeguarding Children Board.

We will use technology to increase the accessibility of our services and deliver an ICT strategy. The strategy will harness the considerable potential that ICT offers to children and young people wishing to learn, access services and access information and seek to improve equality of access to ICT across the County.

The development of extended services for children and young people through schools and other providers will provide an opportunity to further integrate services and increase accessibility. We will ensure that extended services improve integrated services for children and young people in all communities.

Reducing inequalities and raising achievement

We will promote an ethos and culture of achievement which encourages children and young people to achieve their potential, and helps parents to effectively support their children. A particular emphasis will be given to removing barriers to achievement for some groups, including traveller children, certain minority ethnic groups and children looked after.

Educational achievement continues to be of high importance to the life chances of individual children and young people in Cambridgeshire. We will maintain the positive momentum in libraries, school and student performance, particularly in certain geographic areas, by promoting rich environments for learning for children and young people at home.

Working with governors and headteachers, we will continue to enhance our well regarded and valued approach to school improvement. We will spread good practice in education and intervene where significant problems occur. We will taking forward quality audits to raise attainment levels of specific groups and raise awareness of attainment differentials.

The achievement of children and young people cannot be measured solely in terms of educational achievement. We recognise the huge impact of health inequalities on the life chances of children and young people, and will work to address these where they exist.

We will promote a wide range of community based play, leisure and learning opportunities for children and young people. We will also seek more opportunities for children and young people to participate in their local communities and develop social awareness and understanding.

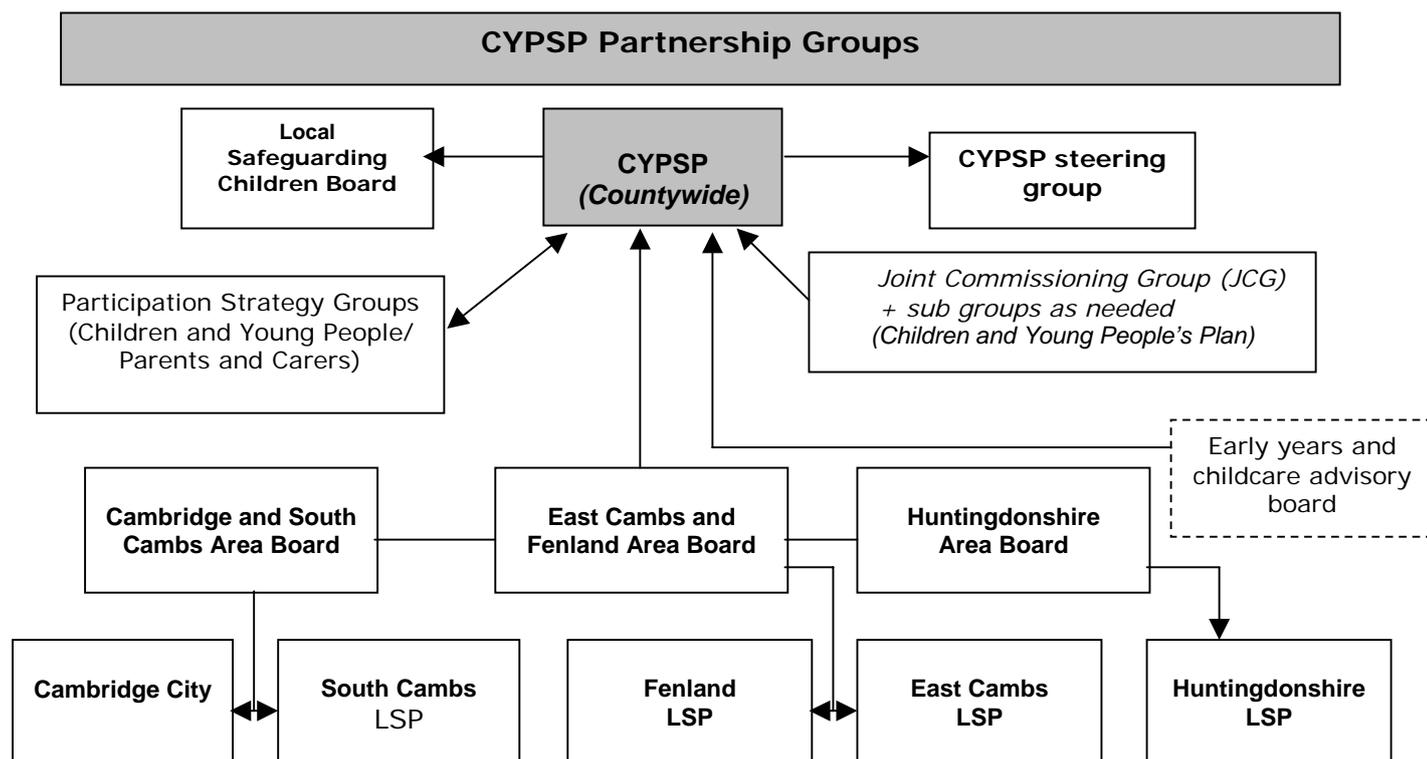
How we will work together in Partnership to help realise these aspirations

Our ambitions for children and young people are achievable only by working together in partnership at all levels of service delivery, starting in our communities and localities and working alongside children and young people. Our Children and Young People's Strategic Partnership brings together the following organisations and agencies:

- Cambridgeshire and Peterborough Mental Health NHS Trust
- Cambridgeshire County Council, including Connexions
- District Councils (Cambridge City, East Cambridgeshire, Fenland, Huntingdonshire, South Cambridgeshire)
- Job Centre Plus
- Learning and Skills Council
- Police
- Primary Care Trusts (Cambridge City and South Cambridgeshire, East Cambridgeshire & Fenland, Huntingdonshire, Greater Peterborough Primary Care Partnership))
- and acute NHS Trusts (Addenbrookes, Hinchingsbrooke, Peterborough, Queen Elizabeth Hospital - Kings Lynn)
- Schools and further education colleges
- Voluntary, private and independent organisations, including those that provide housing support for young people

The Children and Young People's Strategic Partnership is working to ensure that decision making is devolved as close to communities as possible and ensuring that all stakeholders have the chance to influence the future delivery of services to children and young people. In developing our partnership arrangements we need to ensure that we have:

- **Accountability** through clear governance arrangements at Locality, Area and County level
- **Decision Making** devolved as closely as possible to communities, with transparent and accessible processes
- **Performance** against our priorities effectively managed through our partnership arrangements
- **Participation** of all who want to participate in the process of debate and decision making, particularly children and young people
- **Efficiency and effectiveness** in jointly working to achieve the best outcomes within the limited resources we have



During 2006 – 2009, as our partnerships develop and grow in localities and Areas, CYPSP will work to ensure that these principles are embedded in the way we do our business. CYPSP will continue to streamline partnership arrangements and focus its work on the delivery and monitoring of key priorities.

Local Safeguarding Children Board

From 2006 our Local Safeguarding Children Board will provide a multi-agency forum to coordinate local activity to ensure that children and young people across Cambridgeshire are effectively safeguarded and protected from harm and neglect. The LSCB will develop an annual Business Plan that will incorporate county priorities in addition to the delivery of statutory functions.

Local Area Agreement

We have taken our six outcome areas forward into our local area agreement for services in Cambridgeshire in order that we can use the additional flexibilities and freedoms promised by the local area agreement to secure further improvement.

Early years education and childcare

Ensuring that children have the best start in life is a high priority in Cambridgeshire. Whilst ensuring that all children and families have access to excellent services, we also aim to support children and parents who may need additional help. Our investment in preventative approaches early in life is a cornerstone of our vision to improve outcomes.

To achieve success it will be vital that we have a strong range of provision for young children and their families including maternity and other health services and maintained nursery, private, voluntary and independent sectors. We will develop the childcare and education workforce to give children an excellent foundation for life. Children's Centres will play a key role in supporting local community provision including the development of our childminders' network.

We will learn from the excellent practice already in place, and ensure that we continue to develop and support the capacity of parents, learning from programmes such as Sure Start.

Our partnerships with schools

Schools play a key role in delivering improved outcomes for children and young people. We will look to strengthen our partnerships locally, working with governors, headteachers and staff to ensure that schools are fully involved in delivering the priorities included within this plan. This work will seek to build upon the considerable strength of Cambridgeshire schools in delivering high quality educational outcomes.

A particular focus will be given to working with schools to narrowing some narrow the gaps in the educational achievement for all children. Additionally we need to work collectively to embed the key role of the school in supporting children within all of the five Every Child Matters outcome areas. We will support schools to fulfil the envisaged role of providers of an extended range of services within their local communities.

We will support schools to reflect the key themes and priorities of this plan within School Development Plans.

Developing Area and Local arrangements

We are developing new models of working to make service delivery more integrated and focussed on the needs of the child or young person rather than organisational boundaries. Our work will feature closer partnership working, planning and commissioning and improved multi-agency working at the most local level.

The Office of Children and Young People's Services (Cambridgeshire County Council) has established three area teams, and a number of locality teams to work with partners (see appendix for map of where these are).

Area partnerships will evolve as we develop governance and accountability arrangements between key partnerships groups and in particular develop the relationship between the CYPSP and Local Strategic Partnerships. In the meantime, Sure Start Local Programme Boards, Children's Fund Management Group and Connexions Local Management Committee will all continue to feed in to either Area or County Partnership groups.

Supporting the role of the Voluntary and Community Sector

The voluntary and community sector have a vital role to play at all levels of service development and delivery. CYPSP have worked to ensure that there are mechanisms in place to ensure the full involvement of the sector in decision-making.

It is recognised that more needs to be done to ensure a strong voluntary and community sector. Over the next three years commissioning and contracting arrangements will be strengthened to provide stronger and more stable funding and performance management arrangements for the sector. Further work along the lines of the VoiCeS project will be undertaken to build the capacity of the sector in relation to representation, training and skills development and supporting a move towards joint commissioning of services.

SECTION THREE: CHILDREN & YOUNG PEOPLE IN CAMBRIDGESHIRE TODAY: IDENTIFYING WHAT WE NEED TO DO DIFFERENTLY

Understanding the needs of Cambridgeshire's children and young people – the process

We have undertaken an extensive assessment of need to help us identify where we should make particular improvements.

The priority actions in sections 4 – 8 of this Plan were identified through an assessing the needs of children and young people in Cambridgeshire. We identified a 'need' when a gap between the current situation and what we want to achieve for children and young people was identified.

Our assessment was based on a combination of:

- Statistical data (against the objectives set out in the ECM Outcomes Framework and the Annual Performance Assessment of social care and education services)
- The professional views of organisations working with children and young people
- The opinions of children and young people
- The opinions of parents and carers in Cambridgeshire.

We used detailed performance data from national and local indicators and returns to identify specific needs along with feedback from recent questionnaires and consultations, including two consultations with children, young people, parents and carers undertaken as part of the Change for Children programme. Our review of needs also sought to identify issues that affected specific geographical areas or groups of the wider population of children and young people.

Involving children, young people, parents and carers in shaping priorities

The Partnership is committed to the involvement of children, young people, parents and carers in developing services.

In addition to the ongoing work of partners to involve children and young people, parents and carers in shaping services, they have been involved in shaping priorities as part of the Change for Children Programme in the following ways:

Children and Young People

Consultation with children and young people has included:

- 470 children and young people taking part in CYPSP consultation 'Dream Dare Do' on the future shape of services – June 04 – January 05
- Contributions to the priority setting for the Children's Disability Strategy
- Collating views from a wide range of consultations over last two years undertaken by range of partners – Audit completed August 05
- Themes were extracted from the audit and 'tested' with a further 1850 children and young people during a week of involvement activity in October 2005. Priority actions and a checklist for success developed on the basis of this consultation.
- Progress against CYPP priorities will be inspected during 2006 – 2007 by children and young people
- A Participation Strategy and standards have been developed and delivered

Things that matter most to children and young people – key messages from the audit

- **Transport**
- **Affordable and appropriate accommodation**
- **Reducing alcohol and drug use**
- **Reducing stress**
- **Being involved in decision making**
- **Accessible, trustworthy and confidential services that can offer help and advice**
- **Opportunities for leisure and recreation**
- **Local jobs**
- **Safe local environments**
- **Changing people's negative attitudes to specific places and groups of people**
- **Supportive and bully free schools**

Parents and Carers

Consultation with parents and carers has included:

- 650 parents and carers taking part in CYPSP consultation on future shape of services – Jan – March 2005
- Views collated from wide range of consultations over last two years undertaken by range of partners – Audit completed October 05
- Extensive work undertaken to develop model, processes and standards for future involvement of parents and carers
- Themes extracted from audit and checked with parents and carers, reflected in Children and Young People's Plan priorities

Things which matter most to parents and carers– key messages from the audit

- **Improved and controlled two way information sharing**
- **More free and affordable community activities: family/ evening/ weekend**
- **More local support**
- **Early diagnosis, information and support**
- **More regular, informal opportunities to meet with professionals and peers**
- **Better, more easily accessible information on services**
- **Improved public transport**
- **A safer local environment for children**
- **Extended services from schools**
- **Quicker services**
- **An opportunity to develop their own learning, and support to help their child's learning**
- **Services lead by individual needs and professionals who understand those needs**
- **Multi-disciplinary teams**
- **Not to have 'a fight' to get services**

Within the Every Child Matters Framework the consultation processes have revealed the following issues.

Be Healthy

What children, young people, parents and carers say

Children and young people are concerned about reducing stress and want more people available that they can trust to talk to, help with schoolwork and reduce pressure. Minority groups suggest they experience additional stress because they are treated as being different, or because they need extra help that isn't always there.

Children and young people are concerned about drugs and alcohol, drawing the link to crime. They express a need for more help, and more things to do. They want more opportunities and better access to sports and recreation facilities, particularly young people with disabilities.

'Give us people we trust to talk to. Listen to us when we tell you stuff and ask us what would make us behave better. Don't shout at us and don't blame us just because we have a reputation or we'll never get better' (14-15 yr old – Anger Management Group)

Parents and carers want more support available in the early years, with better and more accessible information. This is particularly true for parents and carers of children with learning difficulties or disabilities.

What the statistical data tells us

In Cambridgeshire greater health inequalities are seen in areas of social deprivation within Huntingdon, Cambridge and the Northern Fens, for example in relation to low birth weights and indicators of infant health. Teenage pregnancy rates are comparatively high in parts of Fenland, Huntingdon and Cambridge City.

What professionals know

The national evidence of obesity rates amongst children and young people is a cause for local concern, and supports a general desire to increase physical activity and healthy diets. Improving sexual health is identified as a key protective factor towards reducing teenage pregnancy and sexually transmitted illnesses. Improving support to pregnant women and in the first years of life, is a main thrust of the NSF for Children and Young People.

In summary, our priority actions need to focus on:

- Supporting children, young people, parents and carers better
- Improving opportunities for recreation, play and sport
- Improving physical and mental health
- Addressing health inequalities in certain parts of the county, particularly in relation to infant health, and teenage pregnancies

Stay Safe

What children, young people, parents and carers say

Children and young people in Cambridgeshire are concerned about bullying and would like safer, more supportive schools and communities. Younger children were concerned about their school environment and having more access to adults, for example in breaktime. Over 11s are concerned that victims of bullying should be taken seriously and given more support. Around a third of the 1200 secondary school pupils interviewed for the Schools Health Education Unit (SHEU) survey claimed to have experienced bullying, many feeling it was an issue being ignored.

Supportive and bully free schools are important '...because if you're feeling sad and hurt you will have someone to talk to and it will be easier to learn so you will get a good education and a good job' (10years)

Children want safer environments, with safer roads a priority for under 11's, and safe places to go which are well lit a higher priority for young people. Young people with disabilities feel particularly vulnerable as they approach the transition to adult services, a concern shared by parents.

Parents and carers also want safer local environments for their children, and share concerns over bullying. Some are concerned that their children are more vulnerable when they are fighting for services.

What the statistical data tells us

Cambridgeshire has a comparatively weak performance in relation to some aspects of child safeguarding and in relation to the children for whom it acts as the public parent. There are concerns about low numbers of foster placements or children placed for adoption, as well as a disproportionately high number of black and minority ethnic young people who are looked after. In some parts of Cambridgeshire there are comparatively high child casualty rates from road accidents

What professionals know

Nationally and locally there is a call for improved information sharing between professional groups. Acting preventatively with effective approaches to family support that help stop children falling into need has been a focus of multi agency aspiration and an area of emerging practice. Building the capacity of parents is a crucial protective factor.

In summary, our priority actions need to focus on:

- Addressing the causes and consequences of bullying
- Developing safer local communities, in and out of school
- Addressing areas where we are under performing in our duties to safeguard children and young people
- Improving information sharing between agencies
- Better protection for children and young people with disabilities

Enjoy and Achieve

What children, young people, parents and carers say

Children and young people want to enjoy leisure and recreation activities, but see access as an issue. They have lots of ideas about the things they want to be able to do, with younger children focussing on '**More free stuff near where people live.**' (8-9 yr old). Older young people feel the lack of things to do as a problem, with the cost and availability of transport a significant barrier, as well as rurality. Children and young people with physical disabilities in particular wanted to be able to have things to do outside school hours.

'There is nothing in our area for teenagers to do. We haven't got any youth clubs and we cant afford to get into town. I think this is why some teenagers get into trouble, because they're bored.' (13 – 19 yr old)

Parents and carers want more affordable community activities for all ages and abilities, with more evening and weekend activities. Having more soft play areas for under fives is important, as is having better access to after school activities, in particular for those at Special Schools.

What the statistical data tells us

Whilst generally performing well in education, there are areas of underachievement particularly in parts of Huntingdon, Cambridge and the Northern Fens. Children looked after by the local authority are not doing as well as we would hope at KS2 and GCSEs, which is also true for Travellers, Bangladeshi, Pakistani and to a lesser extent, Black Caribbean and Black African children. School attendance is an issue in parts of Cambridge, Huntingdon, Wisbech and Ely. Children and young people out of school fare comparatively poorly particularly in relation to hours of alternative tuition, and reintegration rates.

What professionals know

There is concern about attendance and behaviour at school in some areas and for some groups, as well as performance of children from specific groups. There is a need to audit and improve services for children not at school. Improving access to things to do outside school hours is an issue particularly in rural areas.

In summary, our priority actions need to focus on:

- Improving the range of leisure opportunities outside school, addressing issues of access and quality in target areas
- Improving activities and support provided through delivering Children's Centre and Extended Services in all areas
- Addressing underachievement in target groups and parts of the county
- Reducing the number of pupils educated out of school and improving provision for those educated out of school

Make a positive contribution

What children, young people, parents and carers say

Being involved in decision making is an important priority for children and young people. They want opportunities for all to participate, not just those who are more able. It is important that adults listen and value their views, providing feedback and showing how things have changed as a result. Adults need to have the right skills with children and young people for this to be effective. In the words of one young person: ***"Ask us proper questions and do something with the answer."*** Children and young people have lots of ideas about how schools and organisations can get them involved in making decisions, but the themes of adults listening, feeding back and acting on what they say are common to all. As summarised by one under 11 year old: ***"Get everyone's ideas, have a plan, always involve children"***

Children and young people are also concerned to change society's negative attitudes to specific places and groups of people, into a more positive image. They are fed up with feeling that adults blame them when things happen, but are positive where they can see a change: ***"We have managed to change people's views of us over the past few years. It makes us feel proud that not all young people are labelled in this village."*** (11 – 19 year old)

What the statistical data tells us

The level of children and young people expressing concerns about bullying in schools is relatively high, particularly for those from a Traveller and minority ethnic backgrounds. In parts of Cambridgeshire there are relatively high levels of racist incidents. On the whole Cambridgeshire's performance in relation to young offenders is good, although there is an issue about the numbers of young offenders who are looked after children.

What professionals know

Involving children and young people in decision making more systematically is seen as an area where there needs to be improvement, although there is much excellent practice to build on in the County. Preventing young people from entering the criminal justice system is a key aim of The Partnership's preventative strategy and our Children's Fund, and understood to be a major factor in preventing poorer outcomes.

In summary, our priority actions need to focus on:

- Embedding an approach to children and young people's participation in decision making
- Embedding an approach to parents and carers involvement in service developments
- Promoting a positive image of children and young people
- Providing the right support which will enable children and young people to make positive choices

Achieve economic well being

What children, young people, parents and carers say

Transport is a priority for children and young people, who want to see cheaper or free fares for them and more regular services. Improved independent travel was particularly important for children and young people with disabilities, and parents and carers of children with special needs made similar points.

Young people expressed a need for more employment opportunities, particularly in rural areas, where lack of opportunity is compounded by poorer transport. It is harder for those with fewer qualifications to find work, although some find it unfair that they *have* to go into employment or training. Affordable and appropriate accommodation is important for older young people, as is more practical support as they move towards independence. Finding appropriate housing and jobs is of concern for those with disabilities.

“ A skills programme locally based with small weekly wage would be well used. A system in place for one year would reduce anti-social behaviour as young people would be leading more ordered lives and there would be more skilled people in the community.”
(15-18 yr old, Cambridge)

What the statistical data tells us

There is a higher rate of young people not in education, employment or training in areas of Huntingdon, Cambridge, St Neots and Fenland, with this being a longstanding problem in Fenland. In addition, children looked after, those with a learning difficulty or disability and young mothers are less likely to be in education, employment or training. Numbers of dependant children in households where no one is working are relatively high in North Cambridge, North Huntingdon, Wisbech and Whittlesey.

What professionals know

The importance of making an impact on the economic development of an area will be crucial in the longer term to improving outcomes, particularly in areas of socio-economic disadvantage. District Councils report a noticeable increase in young people aged 16 – 18 presenting themselves as homeless, as a result of family relationship breakdown

In summary, our priority actions need to focus on:

- Equal opportunities for particular groups of children and young people to successfully enter education, training and employment
- Securing links with the Investing In Communities plan to ensure the needs of young people are integral
- Improving access to early support to prevent homelessness, and provide appropriate accommodation when it is needed

OUR PRIORITY ACTIONS: AN INTRODUCTION TO SECTIONS 4- 8

Defining our priorities

Our priority actions have been identified as those most likely to have an impact on our key outcome areas outlined in Section Two and to address other key issues identified through the needs analysis. More detailed information about how the actions will be delivered is contained in service and individual organisational plans.

The priorities have been identified as meeting our collective aims in respect of:

- What the needs assessment tells us of where we are performing less, particularly in respect of the expectations of children, young people, parents and carers, as outlined in section three
- Supporting the delivery of our Preventative Strategy, and supporting a shift in resources over time
- Supporting the organisational change needed to deliver transformation in outcomes for children and young people

Related activity and working with partners

The Plan is intended to bring focus to specific actions, whilst recognising the important contribution of a wide range of services to children and young people.

For example, the priority actions identified need to take place in the context of thriving communities and families. The CYPSP recognises the contribution made to this wider socio-economic environment by a range of partners and partnership bodies and will work closely with them to ensure effective linkages. The CYPSP will work with partners to support the environmental, economic and infrastructure development of Cambridgeshire and the region, which will in the longer term improve the economic well being of whole communities and the life chances of children and young people.

An enhanced universal entitlement

Services to children and young people build on a set of universal entitlements, which express what all children and young people in Cambridgeshire have a right to expect. These set the universal conditions in which children and young people can thrive. By supporting and strengthening the services we provide to all children and young people, and increasing a focus on prevention, we aim to stop children and young people falling through the net.

Accountabilities

The role of the Lead Officer

In order to ensure clear accountability for priorities, lead officers have been indicated in bold. They will be asked to lead the next stage of the process through robust partnership arrangements and to drive the delivery of the relevant activities.

None of the outcomes are deliverable by a single organisation and partnership action plans will be important to support the delivery of the Children and Young People's Plan for 06 – 09.

The involvement of the voluntary and community sector in both the planning and delivery of services is recognised as crucial to achieving the ambitions of the partnership.

The role of the accountable partnership

The Partnership groups identified in the priority actions list are accountable for monitoring the progress and effectiveness of actions to the identified outcomes for children and young people. Identified partnership groups will be expected to report to the CYPSP and the CYPSP steering group by exception during the year, and on an annual basis to contribute to a public annual report detailing progress.

Scope of the Children and Young People's Plan and links to other plans

CYPP Scope and timescales

The Children and Young People's Plan is a high level strategic plan which sets out our broad partnership priorities and ambitions for Cambridgeshire. We will aim to achieve progress against all these priorities and key indicators within the three-year timeframe of the plan to March 2009. The Children and Young People's Plan is the delivery mechanism for the Children and Young People's Block of the Local Area Agreement.

CYPSP Area Children and Young People's Plans

We will publish three area partnerships plans that underpin the countywide plan as well the other statutory plans we are required to produce. These plans will outline in more detail how we are going to deliver against our collective priorities for an individual area and will also be informed by local priorities. The area plans will be reviewed annually and include performance measures and timescales to ensure that we can

monitor and evaluate progress towards achieving our ambitions. They plans will provide a link for services to children and young people between the business of the Local Strategic Partnerships and the CYPSP. The various plans and their strategic priorities are set out in Appendix Two.

Service plans

Individual organisations will develop their own service plans. These plans are expected to reflect the priorities set out within this overarching plan as well as service specific priorities.

They will refer and link back to the CYPSP Area and County Children and Young People's Plan.

SECTIONS FOUR – EIGHT: What we are going to do

SECTION FOUR: BE HEALTHY

Our aim is to ensure that children and young people are:

- Physically healthy
- Mentally and emotionally healthy
- Sexually healthy
- Living healthy lifestyles
- Choosing not to take illegal drugs

We also want to encourage and support parents, carers and families to promote healthy choices.

Our particular focus is to ensure that we are better at:

- Supporting children and young people to be healthy
- Improving opportunities for recreation and play
- Improving physical and mental health
- Addressing health inequalities in certain parts of the county, particularly in relation to infant health, and teenage pregnancies

We will measure progress towards making these improvements through the following CYPSP key performance indicators:

- Increase number of breast feeding initiations
- Reduce proportion of women who smoke during pregnancy
- Reduce the incidence of obesity among children under 11
- Number of young people participating in sport and physical activity each week
- Reduce teenage conception rate in Fenland, Huntingdon and North Cambridge
- 10% year on year growth in activity or establishment of CAMH services

SECTION FOUR: BE HEALTHY

Based on our assessment of need we aim to make particular progress in the following areas for all children and young people:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI / target	Accountable partnership	Resources
1.1	<p>Implement the Play Strategy with a focus on creating more physical play opportunities for children and their families, by:</p> <ul style="list-style-type: none"> Disseminating of guidance and funding guidance, ensuring preparation of inclusive and coordinated plans (see 1.6) Appointing a county coordinator for delivery of play strategy Developing open green spaces/ facilities for young people, linked to developing more opportunities for sport 	1.18	<p>Name needed</p> <p>District Council</p>	<p>Number of young people participating in sport and physical activity each week</p>	CYPSP Area Partnerships	<p>Big Lottery Funding</p> <p>Existing Resources</p>
1.2	<p>Improve level of children eating healthy meals at home and school by:</p> <ul style="list-style-type: none"> Disseminating learning from Sure Start, Children's Centres and health promoting nursery schools to support families to make healthy choices Ensuring comprehensive delivery of the Health Promoting Schools Programme Delivering Choosing Health Strategies 	1.23	<p>Di Fenner, Manager of Health Promoting Schools</p> <p>Public Health leads</p>	<p>Reduction in childhood obesity</p> <p>Increase in proportion of children eating 5 portions of fruit and veg</p>	CYPSP Area Partnerships	<p>Choosing Health Funds</p> <p>Existing Resources</p>

1.3	<p>Improve accessibility of sexual health advice services by:</p> <ul style="list-style-type: none"> • Ensuring access to good information, and trained professionals providing guidance and signposting to appropriate services for all young people • Developing an action plan for the introduction of condom distribution schemes, with priority to target areas • Developing young people friendly clinics with specialist services in areas of high conception rate/incidence of Sexually Transmitted Infections, 	1.15	Name Sexual Health Lead - PCTs	By 2008 everyone referred to a GUM (Genito-Urinary Medicine) clinic to have an appointment within 48 hours	CYPSP Area Partnerships	Teenage Pregnancy Funding
1.4	<p>Improve support to early years provision, schools and students through providing more school based nurses</p> <ul style="list-style-type: none"> • Health education support to parents through childcare provision • Linking to delivery of Choosing Health strategies • Ensuring connectivity between early years healthcare and school based nurses 	1.16	Children's services Managers PCTs		CYPSP Area Partnership	Choosing Health fund
1.5	<p>Improving level of family support in pregnancy and early childhood, focussing particularly on a countywide approach to the ante-natal, post-natal preventative pathway up to the first 12 months of life:</p>	1.7/ 1.8	Heads of Midwifery	Increased number of breast feeding initiations	CYPSP Area Partnerships	Children's Centre funding Existing

	<ul style="list-style-type: none"> Delivering NSF Standard 1 – Child health Promotion Programme, and Standard 11 re Maternity Services Developing policy and practice with regard to the support given to parents who are disabled, mentally ill or are substance misusers 			% pregnant mothers smoking		Resources
1.6	<p>Improve coordination and delivery of family support services for all parents by:</p> <ul style="list-style-type: none"> Reviewing of Social Care Family Support Services Jointly commissioning Home-Start and other voluntary sector as necessary across the County, in order to secure better early intervention support network Improving support to parents of children and young people including the development of parenting programmes and Family Learning activities 		<p>Brian Gale</p> <p>Director of Inclusion</p>		CYPSP Area Partnerships	<p>Existing Resources</p> <p>Children's Fund</p> <p>Sure Start Childrens Centres Revenue</p> <p>Prevention Fund (Youth Offending Service)</p>
1.7	<p>Improve the health and safety of young people in relation to illegal drug use including reducing the number of children and young people using illegal drugs by:</p> <ul style="list-style-type: none"> Ensuring that all children and young people including vulnerable and hard-to-reach groups have access to 	1.24	Vicki Crompton , DAAT	From SHEU Survey: No of young people who have taken an illegal drug	DAAT (Drug Alcohol Action Team)	DAAT YP Substance Misuse Grant: £450K) DAAT YP Co-

	<p>guidance, information and support, especially through the provision of drug outreach workers</p> <ul style="list-style-type: none"> • Providing effective drug education through Personal, Social & Health Education provision in schools and youth settings, ensuring that schools have appropriate policies and practice in Drug and Alcohol education and incident management to meet all the standards to achieve national Healthy School status • Providing the Supporting Professionals Programme to provide training for all workers with young people 					ordinator PSHE Service Vol sector
1.8	<p>Improve the health and safety of children and young people in relation to alcohol misuse by:</p> <ul style="list-style-type: none"> • Ensuring that all children and young people including vulnerable and hard-to-reach groups have access to guidance, information and support, especially through the provision of alcohol outreach workers • Providing effective alcohol education through Personal, Social & Health Education provision in schools and youth settings, ensuring that schools have appropriate policies and practice in Drug and Alcohol education and 	1.24	Vicki Crompton DAAT	From SHEU Survey: % of year 8/ 10 that have had an alcoholic drink in the past week/ whose intake of alcoholic units in the previous week was over 14	DAAT	DAAT YP Substance Misuse Grant: £450K) DAAT YP Co- ordinator PSHE Service Vol sector

	incident management to meet all the standards to achieve national Healthy School status <ul style="list-style-type: none"> • Trading Standards activity to reduce availability and illegal sale 					
1.9	Reduce teenage smoking by delivering Smoking Cessation Plans in each area.	1.25	Smoking Cessation Coordinators PCTs		CYPSP Area Partnerships	

SECTION FOUR: BE HEALTHY

In particular we aim to make progress in the following areas for children and young people who may be more vulnerable:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI/ target	Accountable partnership	Resources
1.10	<p>Improve provision of Child and Adolescent Mental Health Services to vulnerable children, particularly in vulnerable circumstances</p> <ul style="list-style-type: none"> Increasing access to appropriate CAMH service, particularly 16-17 yr olds and children with learning difficulties Developing multi agency behaviour services in each Area of the trust to support non specialist CAMH service referrals, for example Implementing effective transitions protocols between Adult and CAMH services including new referrals for 16 – 17 yr olds presenting for the first time 	1.33/ 1.35	Mary Hanna, CAMHS	10% year on year growth in activity or establishment of CAMH services	CAMHS joint commissioning group	Existing resources
1.11	<p>Review and improve opportunities for young people with additional needs whose conditions prevent them from being able to access leisure activities unaided by:</p> <ul style="list-style-type: none"> Joint working with the County 	1.19	Lilias Reary Head of Access	A plan by Sept 2006 identifying how to link young people	CYPSP Area Partnerships	Existing Resources

	<p>Coordinator for Play Strategy to ensure inclusive open spaces as part of play strategy</p> <ul style="list-style-type: none"> Identifying the size and nature of the service group and current good practice Identifying possible funding streams and operational partnerships. 			with a service through a self-referral route.		
1.12	<p>Improve access to suitable equipment for children with learning difficulties or a disability by:</p> <ul style="list-style-type: none"> Taking action to develop a county wide paediatric OT partnership agreement between health and the Office of Children and Young People's Service Formally establish the commissioning of children's equipment from Integrated Community Equipment Stores [ICES] by Sept 06 Formalising policy and procedure for financial assistance to Disabled Facilities Grants [DFG] by April 06 	1.40	<p>Lilias Reary</p> <p>Head of Access</p>	Timescales for assessment and provision of service, young people enabled to optimise their independence within their own homes.	CYPSP	
1.13	<p>Reduce teenage conceptions in Fenland, North Cambridge and Huntingdonshire by:</p> <ul style="list-style-type: none"> Continuing the development of Community Sex and Relationship 	1.10	<p>Name</p> <p>Named Area</p>	ONS conception rate	CYPSP B/ Area Partnership (Connexions	£170k – teenage pregnancy grant (to

	<p>Education policies in 3 identified high rate areas and 1 additional area for Fenland</p> <ul style="list-style-type: none"> • Extending support service available to teenage parents through joint working between statutory and voluntary services • Developing the work in the context of an entitlement for all children and young people to be informed about healthy choices 		Director/ OCYPS	Proxy measure – CX/ OCYPS Aspire – to be developed	LMC)	be confirmed) PCT/ Education mainstream funds
1.14	<p>Improve health care for children looked after:</p> <ul style="list-style-type: none"> • Ensure that the health assessments of children looked after are completed in accordance with national and local policy, and that assessments are passed in a timely way from PCTs • Agreements with foster carers and residential units emphasise responsibilities to take children to dental appointments • Ensuring children looked after have good advice and access to sexual health and substance misuse information 	1.39	Head of social care, OCYPS	Increase to 95% the % of children looked after who had an annual health assessment and had their teeth checked by a dentist.	Public Parent Steering Group	Existing resources

SECTION FIVE: STAY SAFE

Our aim is to ensure that children and young people are safe from:

- Maltreatment, neglect, violence and sexual exploitation
- Accidental injury and death
- Bullying and discrimination
- Crime and anti-social behaviour in and out of school
- Have security, stability and are cared for

We also want parents, carers and families to provide safe homes and stability.

Our particular focus is to ensure that we are better at:

- Addressing the causes and consequences of bullying
- Developing safer local communities, in and out of school
- Addressing areas where we are under performing in our duties to safeguard children and young people
- Improving information sharing between agencies
- Better protection for children and young people with disabilities

We will measure overarching progress towards making these improvements through the following CYPSP key performance indicators:

- Reduction in % of yr 8 and yr 10s reporting bullying in SHEU survey
- Reduction in numbers of child protection re-registrations
- Decrease number of incidences of Domestic violence

SECTION FIVE: STAY SAFE

Based on our assessment of need we aim to make particular progress in the following areas for all children and young people:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI/ target	Accountable partnership	Resources
2.1	<p>Reduce number of 0-15 year olds injured or killed in road traffic accidents by:</p> <ul style="list-style-type: none"> • Providing road safety education, including cycle training for all 10/11 yr olds and publicity campaigns practical education, on-road cycle training to all 10/11 year-olds in the county • Improving safety in and around schools through School Crossing Patrol facilities and 'Safer Routes to School' projects where appropriate • Engineering measures to reduce road casualties at accident cluster sites in addition to installing 'Safety Cameras' at sites with speed-related road accidents 	2.7	Russel De Ville, OECS,	<p>50% reduction in children and young people killed or seriously injured in road traffic accidents by 2010. (Baseline – 98 deaths or serious injuries in 1994)</p> <p>'School Travel Plans' implemented in all schools by 2010</p>	PARSINCAP (Partnership for Road Safety in Cambs and Peterb'gh)	Existing resources

2.2	<p>Improve information sharing between agencies involved in providing services to children and young people by:</p> <ul style="list-style-type: none"> • Ensuring delivery of the Common Assessment Framework and Lead Professional arrangements within statutory requirements, building on Common Referral Form • Findings and recommendations of Serious Case Reviews are used to inform practice across the multi-agency network, in feedback sessions for staff involved in particular cases, in training courses and in training programmes • Securing improvements in ante-natal/ post natal handovers to identify and respond to children and families in need 	2.20	<p>Brian Gale Director of Inclusion</p>	<p>New arrangements in place according to service plans</p>	LSCB	Existing resources
2.3	<p>Reduce the incidence of bullying by:</p> <ul style="list-style-type: none"> • raising awareness of bullying through support of national initiatives and promotion of local strategies • raising schools' awareness of anti-bullying strategies by supporting individual cases and offering training for headteachers/senior managers/ governors • develop bullying strategies in and out of school in response to the views and needs of children and young people, as 	2.8/4.7	<p>Patrick Shevlin Head of Enhanced Support Services</p>	<p>Reduction in % of yr 8 and yr 10s reporting bullying in SHEU survey (SS)</p> <p>Minimum of two training sessions taken up by</p>	Area CYPSP Partnerships	Existing resources

	<p>expressed in 'Getting It Right' consultation October 05</p> <ul style="list-style-type: none"> • Providing a framework for PSHE and Citizenship including opportunities to learn about the consequences of bullying and develop the skills to make and sustain positive relationships and keep themselves and others safe from bullying 			schools from minimum of three offered		
2.4	<p>Improve personal safety and perception of personal safety of children and young people by:</p> <ul style="list-style-type: none"> • Child Protection training for providers in early years and school settings, including the private, voluntary and independent sector • Reviewing audit of pre-school/primary schools in Cambs on their use of the Staying Safe programme. • Maintaining effective information flow to pre-school settings, school and to parents about use of Staying Safe • Developing material for use with children who have complex and multiple special needs, trialing it in special schools. • Ensuring children and young people are aware of measures which they can take to keep safe and who to go to for help. 	2.9/ 2.10	<p>Brian Gale</p> <p>Director of Inclusion, OCYPS</p>	<p>SHEU Survey</p> <p>Measuring the number of nursery /primary schools that have been trained and implemented 'Staying Safe' in the foundation stage</p>	Local safeguarding Children Board (LSCB)	Existing resources

SECTION FIVE: STAY SAFE

In particular we aim to make progress in the following areas for children and young people who may be more vulnerable:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI/ target	Accountable partnership	Resources
2.5	Implementing the Common assessment framework by April 2007 by: <ul style="list-style-type: none"> Establishing planning and communication processes by April 06 Planning in place by April 07, with three pilots taking place between 06 – 07 (St Ives, March and Chatteris, Sawston and Linton) Implemented from April 07 – Sept 07 		Director of Inclusion, OCYPS	Project targets met and implementation complete by Sept 07	LSCB?	£6,000 Existing resources
2.6	Implement the Electronic Social care Record by April 2007: <ul style="list-style-type: none"> Procuring required system upgrades (June 2006) Reviewing existing business process and identify required changes (June 2006) Piloting implementation (October 2006) 		Director of Planning and Development, OCYPS		LSCB?	
2.7	Ensure that thresholds for child protection are appropriate by: <ul style="list-style-type: none"> Ensuring there is a common multi-agency 	2.11	Head of Social Care	Proportion of childcare referrals from	LSCB?	Existing Resources

	<p>understanding of thresholds.</p> <ul style="list-style-type: none"> • Through multi-agency working and through audit, to ensure that referrals of child protection are responded to appropriately • Ensuring that the thresholds for intervention are consistent across the County. 			<p>police, health, education, probation, vol orgs hospitals. 65% of referrals from friends/family, 35% from all other agencies)</p>		
2.8	<p>Reduce the incidence of re-registrations on the child protection register by:</p> <ul style="list-style-type: none"> • Ensuring a multi-agency Child in Need plan is in place and Core Groups held for at least the first six months after de-registration when a child's name is removed from the CPR • Child Protection Conference chairs being clear in summing up continuing risk to children and advising their view as to the appropriateness of continued registration or de-registration when de-registration is being considered and to be realistic about remaining risks when advising on decisions • Conference Chairs monitoring that CIN plans are progressed after de-registration. 	2.14	<p>Elaine Petch Head of Social care</p>	<p>Reduce and maintain the % of children registered during the year on the CP register who has previously been registered to 12%</p>	LSCB	Existing resources

2.9	<p>Increase the number of children looked after in foster care by recruiting more foster carers through the Invest to Save programme</p> <ul style="list-style-type: none"> Continuing to proactively find and assess families wishing to adopt. Ensuring that legal action is taken at an appropriate stage and that children do not drift, thus giving them the best possible opportunity of forming secure attachments. Increasing the level of children being fostered, particularly in in-house placements, by recruiting social workers to assess prospective foster carers. See above and link Ensuring the level of support to and review of foster carers contributes to their commitment to remaining with Cambridgeshire. 	2.22	Head of Social Care	85% of children looked after are in foster placements	Public Parent Steering Group	Invest to save
2.10	<p>Improve placement stability for children looked after by:</p> <ul style="list-style-type: none"> Continuing to recruit and support local foster carers, developing the Procurement Strategy so that high quality placements are available for Cambridgeshire's Looked After Children Provision of excellent Adoption Support for adopters, birth parents and for young people who are adopted as set out in the new Adoption Act Regulations Appoint Disruption Officer post to pre-empt 	2.23/ 2.24	Head of Social Care	10% or less of children move placement more than 3 times per annum	Public Parent Steering Group	Existing resources

	<p>breakdown of placements</p> <ul style="list-style-type: none"> Improving care planning 					
2.11	<p>Improve child protection arrangements for children with learning difficulties and/ or disabilities and for children with physical disabilities by:</p> <ul style="list-style-type: none"> Better recognition of child protection issues which can sometimes be masked by a concentration on disability issues Ensuring that there continue to be good and formalized links between child protection specialist staff and special schools. 	2.29	Head of Access	Proportion of children with a disability receiving services from OCYPS	LSCB?	Existing resources
2.12	<p>Improve the application of safeguarding checks and procedures in children's homes and fostering services by:</p> <ul style="list-style-type: none"> Thorough interviewing of residential staff, including conducting Warner interviews Actions of the Safe Employment Group 		Head of Social Care		Public Parent Steering Group	
2.13	<p>Improve the timeliness of initial and core assessments by:</p> <ul style="list-style-type: none"> Managers ensuring that assessments which are undertaken are appropriate and that they have proper tracking systems in place Ensuring that information is entered on SWIFT in a timely way. Initial Assessments are signed as completed 		Elaine Petch Head of social care	70 % of initial assessments to be ecompleted within 7 days/ 80% of core		Existing resources

	<p>if all information has been requested but a piece of information is still outstanding</p> <ul style="list-style-type: none"> Managers ensuring that all appropriate visits or office appointments where children are recorded as Initial Assessments 			assessments to be completed within 35 days		
2.14	<p>Improve child-centred planning arrangements for children and young people with learning difficulties and/ or disability by:</p> <ul style="list-style-type: none"> Auditing progress for involvement through delivery of CYP Participation Strategy Increasing provision of person Centred Planning training in line with Valuing People requirements Developing Direct payments to the parents of disabled children and particularly those aged 16 – 17 years 	2.29	<p>Lilias Reary</p> <p>Head of Access, OCYPS</p>		CYPSP Participation Strategy Group?	Existing resources
2.15	<p>Improve the transition to adult services for young people with a learning difficulty and/or disability by:</p> <ul style="list-style-type: none"> Implementing and review protocols made between children and adult services during 2005, ensuring planning is begun at a time which will contribute to a seamless service for the young person. Using best practice of the Valuing people team to introduce person centred working 	2.29	<p>Claire Bruin, Head of Adult Services</p> <p>Lilias Reary Head of Access,</p>		CYPSP	Existing resources

	<p>practices for the transitional review process for children with a statement of special educational needs</p> <ul style="list-style-type: none"> • Ensuring young people and their carers have an understanding of how they will be supported six months in advance of their support transferring • Facilitating Person Centred Planning 		OCYPS			
2.16	<p>To ensure that the needs of Young Carers are recognised and met through:</p> <ul style="list-style-type: none"> • Developing and delivering Cambridgeshire's Young Carers Strategy 2005 – 2008, including development of a Young Carers protocol for Young Carers Assessment • Working with partners in the voluntary and community sector to maximise funding opportunities, including the Carers Grant • Increased availability of training for social care staff on the impact of mentally ill health, substance misuse and disability in adults on dependant children 		<p>Claire Bruin</p> <p>Head of Adult Services, Office of Environment and Community Services</p>		CYPSP Board	<p>Existing resources</p> <p>Carers Grant</p>
2.17	<p>Reduce incidence of racial harassment affecting children and young people by:</p> <ul style="list-style-type: none"> • Raising schools' awareness of strategies to combat racist bullying and harassment by offering training for headteachers/ 	2.9/ 4.9/	<p>Bethan Rees</p> <p>Head of CREDS</p>	Minimum of two training sessions taken up by schools out	CYPSP Police CRISP	CREDS & other OCYPS Staff time

	<p>managers and young people</p> <ul style="list-style-type: none"> • Supporting the further development of schools' anti-racist strategies through governor training, partnership working and providing support in individual cases • Developing partnerships with police, OCYPS, the Open Out Scheme, CRISP 			<p>of minimum of three offered</p> <p>Evidence improved reporting through reducing % of nil returns from schools on racist incidents database (RaID).</p>		
2.18	<p>To support the delivery of the Domestic Violence Strategy with reference to the needs of children and young people, specifically:</p> <ul style="list-style-type: none"> • Making sure there are appropriate support services for children and young people who witness or experience domestic violence • Supporting education programmes in schools so that future generations will not suffer domestic violence • Interagency education and training on domestic violence for supervisors, managers and front line staff • Ensuring services recognise the needs of black and minority ethnic groups 	<i>Need ref?</i>	<p>Tracey Holliday</p> <p>Domestic Violence Co-ordinator</p>	<p>Decrease number of incidences of Domestic Violence to 11% by March 08</p>	<p>Community Safety Partnerships LSCB</p>	

SECTION six: ENJOY AND ACHIEVE

Our aim is to ensure that:

- early years care and education allows young children to enjoy and achieve
- school-age children attend and enjoy school
- children achieve stretching national educational standards at primary school
- children and young people achieve personal and social development and enjoy recreation
- children and young people achieve stretching national educational standards at secondary school.

We also want parents, carers and families to support learning.

Our particular focus is to ensure that we are better at:

- Improving the range of leisure opportunities outside school, addressing issues of access and quality in target areas
- Improving activities and support provided through delivering Children's Centres and Extended Services in all areas
- Addressing underachievement in target groups and in specific parts of the county
- Improving our provision for pupils out of school

We will measure overarching progress towards making these improvements through the following CYPSP key performance indicators:

- % young people leaving care with 1+ GCSE grade A* - G
- Increase attainment for traveller, Bangladeshi and Pakistani heritage at KS 2 maths and English (EA)
- Communication, language and literacy of children at foundation stage for targeted schools (EA)

SECTION SIX: ENJOY AND ACHIEVE

Based on our assessment of need we aim to make particular progress in the following areas for all children and young people:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI / target	Accountable partnership	Resources
3.1	<p>Ensure that the development of new communities in Cambridgeshire is accompanied by the supply of high quality facilities for children and young people by:</p> <ul style="list-style-type: none"> • Securing sufficient and suitable childcare, early years, primary and secondary school places to meet anticipated demand ▪ Providing facilities designed specifically for the recreational and social needs of young people including access to sports facilities ▪ Developing services and staff, with regard to the diverse needs of the community, including specifically, Travellers, Black and Minority Ethnic Community, unaccompanied asylum seekers and children and young people with SEN and disabilities 		<p>Hazel Belchamber</p> <p>Head of Infrastructure</p>		Cambridgeshire Horizons?	Aim is to secure as much capital funding as possible for the above via 106 Agreements with developers.

3.2	<p>Develop and extend the role and function of the 'Home School Liaison Worker' to provide early intervention and support to children and young people:</p> <ul style="list-style-type: none"> • Complete the evaluation of existing projects by summer 2006 to inform the development of models of intervention and support • Agree and deliver joint commissioning strategy for sustaining existing successful projects and extending the function as agreed within context of family support strategy/extended services. • Develop a training package for workers 		Mike Davey, Lead Area Director (ECF), OCYPS	School attendance/behaviour?	CYPSP Area Partnerships	<p>Evaluation: Children's Fund - £30,000 CF workforce dev - £90,000 Extended Services funds</p> <p>Existing Resources</p>
3.3	<p>Improve arrangements for transition between early years provision, primary, secondary and post 16, education employment and training by:</p> <ul style="list-style-type: none"> • Ensuring effective use of National Strategy transitions materials (Foundation, Primary and Secondary) • Develop direct youth work in schools with Year 6 Traveller cohort, rolling out Cambridge pilot project • Intensive home to school liaison in identified areas, with accessible information for all parents/ carers • Supporting the work of clusters of early years settings and schools through children's centres and extended services 	3.4/4.2	Heads of Standards & effectiveness (3-11) – Pauline Ball, and (14 – 19)- Guy Dickens	<p>Improve attendance of year 7's in specified areas</p> <p>Improve transfer rate of traveller pupils from primary to secondary phase to a rate of 75%</p>	CYPSP Area Partnerships	Existing resources

3.4	<p>Increase the range of extended services provided by schools and other providers by:</p> <ul style="list-style-type: none"> • auditing current range and location of services; • specifying the range and level of services required in the future; • working with schools, Area Directors and a wide range of partners to secure the delivery of these services via the most appropriate means and locations, including schools, children's centres, community health centres and other community locations. 	3.13	Linda Bird, Director of Learning/ Area Directors	Half of primary schools and a third of secondary schools to provide the core offer by 2008, and all schools by 2010.	CYPSP Area Partnerships	DfES funding available 2005-08 to schools and LA via different funding streams
3.5	<p>Deliver 22 Phase 2 children's centres, sited in accordance with need by:</p> <ul style="list-style-type: none"> • determining the type and level of service necessary to meet local needs based on current provision and consultation with local providers, partner organisations and parents/carers in each area to form the basis of a joint commissioning strategy • working with a wide range of partners to secure the delivery of these services via the most appropriate means and locations, including schools, community health centres and other community locations; • developing a two-year business plan for each centre including the need level of 	3.14	Linda Bird/ Adrian Loades	Detailed implementation plans for 22 new centres to be submitted to DfES by February 2006	CYPSP Area Partnership	DfES funding available to LA until 2008

	<p>capital investment required to establish and develop each centre in line with the Sure Start capital grant allocation;</p> <ul style="list-style-type: none"> determining management and governance arrangements for each centre. 					
3.6	<p>Increase access to high quality early years activities, early education and childcare in all communities by:</p> <ul style="list-style-type: none"> Responding to community need and demand for sustainable provision Supporting developments of new and expanded provision Challenging provision to meet the demands of the Ofsted Inspection Framework to secure improved outcomes Responding effectively to the needs of pre-school children for whom English is a second language 		Head of early Years, OCYPS	Effective delivery of Children Centres including enhanced early years provision	Early years and childcare advisory board	

SECTION SIX: ENJOY AND ACHIEVE

In particular we aim to make progress in the following areas for children and young people who may be more vulnerable:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI / target	Accountable partnership	Resources
3.7	<p>Improve attendance rates in Cambridge City, Ely and Wisbech, and to target identified groups of children whose attendance causes concern. including Traveller pupils through:</p> <ul style="list-style-type: none"> • Targeted support for children, young people and their families through specific children's centres • Providing additional support at identified schools • Developing targeted strategies to address the needs of specific groups, including improved joint working between educational welfare officers and Cambridge Race Equality Service. 	3.4	Named Area Director	Improved rates of attendance at identified schools and targeted groups, including Travellers	CYPSP County Board	EWS staff time CREDS staff time
3.8	Develop a strategy for addressing the issue of rising referrals from schools for Out of School Provision by exploring devolution of funding to schools to develop school based preventative approaches:	3.11/ 3.13	Brian Gale Director of Inclusion	Proposed devolution by 2007/8 Reduction in	Area CYPSP Partnerships?	

	<ul style="list-style-type: none"> • Production of a costed plan for the development of services supporting pupils out of school, as set out in Post Ofsted Action Plan • Undertake financial modelling to test the suitability of distribution formula to schools • Test options with headteacher consultation groups and clusters of secondary schools • Ensure learning from the experience for local authorities who have already piloted this approach • Agree proposals with schools for the 2007/8 budgets 			the number of secondary aged students on the out of school roll without a corresponding rise in "missing" students in Key Stage 4 by Summer 2008		
3.9	<p>Improve foundation stage profile scores for Traveller, Bangladeshi and Pakistani children, by:</p> <ul style="list-style-type: none"> • Supporting early years providers to develop culturally sensitive and appropriate provision for BME and Traveller communities • Ensuring EY provision is addressed in BME & Traveller strategy • Empowering BME parents through Citizenship and Parenting skills programmes 	3.3	Lynda Parsons Head of Early Years and Childcare	Improved FSP scores for target groups	CYPSP	CREDS staff time; funding for EY post; training materials
3.10	Improve educational achievement of Bangladeshi, Black African and Caribbean,	3.5	Bethan Rees	Attainment gap narrowed	CYPSP	CREDS and school

	<p>Traveller and Pakistani children at KS1/ KS2/ KS3/ GCSE by:</p> <ul style="list-style-type: none"> • Disseminating and implementing a county strategy for raising attainment of BME & Traveller children & young people • Improving the use of data for target setting at school and LA levels • Undertaking national projects for narrowing the attainment gap • Adoption of recommendations from the Travellers Needs Survey 		Head of CREDS	for target groups		improvement staff time; strategy publication and launch
3.11	<p>Improve foundation stage profile scores for children resident in Fenland by:</p> <ul style="list-style-type: none"> • Joint training on Foundation Stage Profile between school and pre-school settings • Targeted development for pre-school settings around six areas of learning • Focusing on Four Aspects of Birth-3 Framework in transition to Foundation Stage • Joint training between early years settings and schools on transitional arrangements to support the FSP 		Head of Early Years and Childcare	Improved FSP outcomes	CYPSP Area Partnership (Fenland)	Existing resources
3.12	<p>Improve educational achievement of children and young people in parts of Fenland, Huntingdon North and North Cambridge at KS1/ KS2/ KS3/ GCSE by:</p> <ul style="list-style-type: none"> • Providing teaching advice and consultancy in respect of the primary and secondary strategies 		Lilias Reary Head of Access	Delivery of LPSA targets in relation to speech, language and communication strategy	CYPSP ?	

	<ul style="list-style-type: none"> • Providing challenge and support to headteachers and schools from inspectors and peer monitors, with intervention by Assigned Inspectors as needed for schools causing concern • Supporting delivery of Family Learning activities to parents in target areas 			LPSA targets: Maths at KS2; boys English KS2 and KS3; GCSE		
3.13	<p>Improve educational achievement of children looked after by:</p> <ul style="list-style-type: none"> • Close monitoring in early years settings • Support education providers and Social Workers to raise % young people leaving care at 1+ GCSE's A* and at - 5 GCSE's A* - C whilst working to keep days missed from school below 25 pa ○ Monitoring progress and intervening where necessary by Assigned Inspector 	3.14 – 3.17	Elaine Petch Head of Social Care	<p>72% of year 2 OC2 cohort achieving level 2 in English reading test at KS1, 81% in Maths test.</p> <p>64% yr 6 achieving level 4 at KS2 English and 53% Maths.</p>	Public Parent Steering Group	<p>.6 teacher for LPSA and LPSA funding</p> <p>7.4 FTE teachers plus full time manager and administrator</p>
3.14	<p>Reduce number of fixed term exclusions of pupils with SEN, Traveller and Black and Minority ethnic children by:</p> <ul style="list-style-type: none"> • Monitoring incidence of exclusion by school and offering support where there is a disproportionate number of exclusions 	3.21	Area Directors	Reduction in exclusion rates of those schools offered support		Existing Resources

3.15	<p>Ensure gifted and talented children and young people have the best opportunity to realise their potential by:</p> <ul style="list-style-type: none"> • Implement the strategic plan for the gifted and talented, meeting requirements of the post Ofsted Action Plan • Establishing a steering group to oversee the delivery of the plan 		Patrick Shevlin, Head of Enhanced and Support Services	All gifted and talented children identified by their educational setting and experience a personalised learning programme that meets their needs.		Existing resources
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SECTION SEVEN: MAKE A POSITIVE CONTRIBUTION

Our aim is to ensure that children and young people:

- engage in decision-making and support the community and environment
- engage in law-abiding and positive behaviour in and out of school
- develop positive relationships and choose not to bully or discriminate
- develop self-confidence and successfully deal with significant life changes and challenges
- develop enterprising behaviour.

We also want parents, carers and families to promote positive behaviour.

Our particular focus is to ensure that we are better at:

- Embedding an approach to children and young people's participation in decision making
- Embedding an approach to parents and carers involvement in service developments
- Promoting a positive image of children and young people
- Providing the right support which will enable children and young people to make positive choices

We will measure overarching progress towards making these improvements through the following CYPSP key performance indicators:

- Delivering improved services in response to children and young people's views (PC) (*baseline to be established*)
- Reduction in final warnings and convictions of children looked after (PC)

SECTION SEVEN: MAKE A POSITIVE CONTRIBUTION

Based on our assessment of need we aim to make particular progress in the following areas for all children and young people:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI/ target	Accountable partnership	Resources
4.1	<p>Develop and implement a comprehensive sports, arts and culture strategy, by:</p> <ul style="list-style-type: none"> delivering physical activity strategies in each District delivery of sports and arts programmes in village colleges (south cambs) Encourage active travel through Safer Routes to School/ Travelling to School Support the Voluntary and Community Sector to deliver sports, arts and cultural activities 	1.18	Area Director S, OCYPS/ District leads		CYPSP Area Boards (link to County Sports Partnership and Cambridgeshire Horizons)	Existing resources
4.2	<p>Improve provision for young people in response to 'Youth Matters' by:</p> <ul style="list-style-type: none"> developing a Youth Offer for Cambridgeshire, which includes ensuring young people have access to young people friendly settings and a range of opportunities including sport and recreation integrating aspects of Connexions and Youth Service functions, including an increase in the number of substantive 		Tom Jefford Head of Participation/ Youth Service	Increase in numbers of young people participating in youth provision	CYPSP Area Partnerships Community Safety partnerships	£153k £1.19m: capital receipts/ existing CXs/ YS premises

	<p>youth work posts</p> <ul style="list-style-type: none"> • developing teenage support services, including the development of an integrated information service • Delivering a range of detached youth work 					
4.3	<p>Increase the prevention activity of the Youth Offending service by:</p> <ul style="list-style-type: none"> • Introduction of the Police Community Support 12 month pilot for Reprimands • Developing a Youth Crime strategy using the Youth Justice Board Prevention Grant • Support and develop Youth Inclusion and Support Panels funded by the Children's Fund • Promoting and develop the restorative justice interventions for Anti Social Behaviour work 		Head of P and YPS, OCYPS	<p>Reduction in youth offending rates</p> <p>Reduction in re-offending rates</p>	Youth Offending Partnership	<p>£25k per PSCO</p> <p>£200k - 08</p>
4.4	<p>Develop a countywide approach to the provision of information for children, young people and families through:</p> <ul style="list-style-type: none"> • Establishing a quality framework for the provision of information, ensuring that information is accessible to all children, young people, parents and carers • Developing a coordinated approach to providing information to young people, parents and carers about what to expect at the point of transition to adult services 		<p>Name</p> <p>District Councils</p>		CYPSP	Existing resources

	<ul style="list-style-type: none"> Supporting parents/carers through Partners in Policy Making 					
4.7	<p>Increase accessibility of services through better use of existing transport resources by:</p> <ul style="list-style-type: none"> Ensuring that the needs of young people are considered as part of the County Council's overall review of transport provision. Exploiting the links between existing school transport and the community transport sector. Improving accessibility through sustainable travel methods such as walking and cycling by providing appropriate facilities and training. 	1.18	<p>MarK Kemp</p> <p>Director of Highways and access</p>	<p>Targets to be developed as part of the Business case for the Transport Review</p>		<p>Existing resources</p>

SECTION SEVEN: MAKE A POSITIVE CONTRIBUTION

In particular we aim to make progress in the following areas for children and young people who may be more vulnerable:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI/ target	Accountable partnership	Resources
4.8	<p>Improve range of opportunities for social, moral and cultural development for children and young people from Traveller and minority ethnic groups in their own language, heritage and religion by:</p> <ul style="list-style-type: none"> • Develop use of existing Celebrating Languages website to promote cultural and linguistic diversity among young people • Further developing youth work with Young Travellers • Partnership working among District and County Councils and other agencies to promote BME & Traveller young people's voices. 	5.13	Bethan Rees/ Schools	Improved BME and Traveller participation in mainstream programmes	Area CYPSP Partnerships	CREDS staff time/ partners
4.9	<p>Reduce numbers of children looked after who offend:</p> <ul style="list-style-type: none"> • Work with the private sector providers to improve behaviour management • Provide additional support to young people at risk if they are flagged to the YOS 	4.13	Head of Participation and Young People	Reduction in final warnings and convictions of children looked after	Public Parent Steering Group	

SECTION EIGHT: ACHIEVE ECONOMIC WELL BEING

Our aim is to ensure that children and young people

- engage in further education, employment or training on leaving school
- are ready for employment
- live in decent homes and sustainable communities
- have access to transport and material goods
- live in households free from low income.

We also want parents, carers and families to be supported to be economically active.

Our particular focus is to ensure that we are better at:

- Improving opportunities for particular groups of children and young people to successfully enter education, training and employment
- Securing links with the Investing In Communities plan to ensure the needs of young people are integral
- Improving access to early support to prevent homelessness, and provide appropriate accommodation when it is needed

We will measure overarching progress towards making these improvements through the following CYPSP key performance indicators:

- Increase % of young people who are EET who live in Fenland, are leaving PRUs or are looked after (EWB)
- Reducing the numbers of 16 – 18 year olds presenting as homeless

SECTION EIGHT: ACHIEVE ECONOMIC WELL BEING

Based on our assessment of need we aim to make particular progress in the following areas for all children and young people:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI/ target	Accountable partnership	Resources
5.1	<p>Improve provision and increase take up of vocational qualifications:</p> <ul style="list-style-type: none"> • Support for the three area 14-19 partnerships in developing vocational provision • Deployment of EEDA consultants to develop links between schools and industry • Increased emphasis on extent and quality of vocational provision within school annual review process • Complete audit of 14-19 curriculum provision in Collegiate Board, HEPS, Fenland Consortium areas 	<p>5.7</p> <p>5.4-5.7</p> <p>5.7</p> <p>5.8</p>	<p>Head of Standards & Effectiveness: 11-19</p>	<p>Improved vocational provision as judged by inspection.</p> <p>Higher % take up of vocational qualifications</p> <p>Increase in number of 16-18 year olds in learning from 74.7 % in Nov 04.</p>	<p>Learning & Skills Council.</p>	<p>Funding from LSC, EEDA and Investing in Communities (not confirmed).</p> <p>OCYPS Inspector time.</p> <p>Additional wbl/ FE places</p>

SECTION EIGHT: ACHIEVE ECONOMIC WELL BEING

In particular we aim to make progress in the following areas for children and young people who may be more vulnerable:

Priority action no	What we are going to do	Need Ref	Lead Officer	KPI / target	Accountable partnership	Resources
5.2	<p>Improve provision and access to high quality early years provision in Fenland by:</p> <ul style="list-style-type: none"> • Providing qualified teacher input within new or existing Children Centre provision • Supporting families to engage with their children's learning • Ensuring the take up of subsidised childcare to enable families who wish to train or work to do so 	5.1	Head of Early Years and Childcare	<p>Foundation stage profile</p> <p>Narrowing of attainment gap for target groups</p>	Fenland CYPSP Partnership	<p>Children's Centres</p> <p>Existing resources</p>
5.3	<p>Improve information for young people with learning difficulties and/or disabilities on options for post 16 employment, education and training by:</p> <ul style="list-style-type: none"> • Embedding & promoting use across all teenage services of the new www.4us.org.uk information website • Developing through consultation sources of help and information differentiated to 	5.13	Head of Access, OCYPS	Increase of 5% by 2006 & 8% by 2007 & 10% by 2008 in the numbers of young people with LDD in EET	CYPSP	Existing Resources

	<p>meet the needs of young people with LDD and to annually publish & make available updated versions of key following young peoples guides</p> <ul style="list-style-type: none"> • Providing independent and impartial advice covering the full range of options available to young people with additional needs 					
5.4	<p>Increase level of young people in education, training or employment in Fenland and Cambridge City by:</p> <ul style="list-style-type: none"> • Work with LSC and providers (eg wbl, schools, colleges, youth service, employers) to ensure quality opportunities are available, including preventative personal development • Ensure high quality support and personal development opportunities are available for most at risk of NEET young people (eg, LAC, Young Offenders, PRU leavers, homeless, travellers, teenage parents, learning difficulties and disabilities) • Ensuring that transition plans for disabled children specifically reflect their education, training and employment needs and aspirations 	5.2	OCYPS Area Directors/ Head of P and YPS	<p>Increase level of young people who are continue in EET by 88% in Fenland</p> <p>Increase to 70% proportion of 16-18 yr olds in EET leaving PRUs, and to 95% for young people looked after at 16+</p>	CYPSP Area Partnerships	Existing resources

5.5	<p>Increase levels of Fenland and East Cambs 18 - 20 year olds in higher education or a gap year by</p> <ul style="list-style-type: none"> • Increase numbers of 16 – 18 year olds in learning • Improve qualifications achieved at year 11 • Work with Aim Higher to identify and provide activities to raise aspirations for students and parents/ carers 	5.6	OCYPS Area Directors/ Head of P and YPS/ Dir of Learning	Participation rates increased by 5%	CYPSP Area Partnerships	
5.6	<p>Reduce levels of dependant children in households where no-one is in employment in parts of Wisbech, North Cambridge, Huntingdon and St Neots by:</p> <ul style="list-style-type: none"> • Collaborating with early years and childcare services to create affordable or subsidised childcare to enable families to train or return to work • Further developing links to Investing In Communities action plan 	5.9			LSPs	
5.7	<p>Improve access to safe and decent housing for households with dependant children in parts of Wisbech, Cambridge and Huntingdonshire by:</p> <ul style="list-style-type: none"> • Supporting Registered Social Landlords (RSLs) and direct provision to provide decent homes for families • Implementing sub regional Choice based lettings: collaborative scheme with RSLs 	5.10	District Council Leads		CYPSP	Disabled Facilities Grants for Children

	<p>and other districts</p> <ul style="list-style-type: none"> • Working with private landlords to ensure rented accommodation is of a decent standard • Access schemes – rent deposit, etc schemes 					
5.8	<p>Improve access to affordable housing for young people by:</p> <ul style="list-style-type: none"> • Supporting RSLs and direct provision to provide affordable homes for young people • Applying planning guidance to ensure mix of housing suitable for young people • Increasing provision of supported housing for Young people • Ensuring young people involved in development of facilities 	5.10/ 5.11	District Council lead		CYPSP County Board (Chief Housing Officers Group)	
5.9	<p>Reduce levels of young people in temporary accommodation or homeless in by:</p> <ul style="list-style-type: none"> • Providing Mediation and preventative measures, including – <ul style="list-style-type: none"> ○ Safer moves project ○ Supporting move from supported housing to affordable homes ○ Sanctuary schemes ○ Linking with PHSE curriculum/advice in schools. • Supporting RSLs and direct provision to provide affordable homes/supported housing for young people 	5.11	District Council lead	Reduction in numbers of 16-18 year olds presenting as homeless	CYPSP County Board (Chief Housing Officers Group)	

SECTION NINE: HOW WE WILL DELIVER

Using resources more effectively

The Partnership will work to ensure that services are delivered at the most practical local level. The establishment of multi-disciplinary teams and eventually multi-agency teams working in localities is key to delivering this vision. On 1 April 2006 the County Council will implement a new structure for services to children and young people, bringing staff from a range of disciplines together into area and locality teams.

Over time we will seek to use the freedom and flexibilities made available through the Local Area Agreement and existing legislative powers to pool funding where such an approach would better focus services on children and young people.

During 2006 – 2009 we will focus on developing **joint commissioning** arrangements to support a more efficient and effective use of our resources. This plan represents a major step in implementing joint commissioning arrangements through establishing a collective understanding of needs and priorities for children and young people. During 2006 we will produce a joint commissioning strategy to assist in delivering the priorities set out in the Plan.

We will use the strategy to secure the more efficient use of our collective resources and we will continue to review our services to secure better efficiency in delivering the outcomes that we require.

Local Area Agreement

We will use the opportunity of the LAA to further our commissioning intentions in relation to prevention. We will align our **preventative budgets** for the Children and Young People's Block of the Local Area Agreement, including for the following key preventative funding streams, with additional inputs from mainstream budget where appropriate.

Children's Fund
Sure Start General Grant – (Main and Local)
Teenage Pregnancy
Connexions
Extended Schools
Standards Fund (revenue – provisional)
Health Promoting Schools
Invest to Save
YOS: Prevention Fund
LPSA (LAA Stretch Pump Priming Grant):

Workforce Development

Addressing the priorities set out within this plan will require new skills and new approaches. We need to ensure that staff are equipped properly with the right skills to work in new ways and new teams. An extensive organizational development programme will assist staff to work effectively in multi-agency teams with colleagues from a range of professional backgrounds, building upon existing good practice in Cambridgeshire.

CYPSP will work to deliver the Children's Workforce Development Strategy, aiming to build a workforce which:

- is competent and confident
- people aspire to be part of and want to remain in – where they can develop their skills and build satisfying and rewarding careers
- parents, carers, children and young people trust and respect.

At the same time we recognise the importance of ensuring the staff have accessible to high quality professional development opportunities, to develop their expertise in their chosen professions. The Workforce Development Strategy will reflect these aims and the national expectations of supporting staff:

- in the early years – to deliver the Government's 10 year childcare strategy
- in social care and foster care – to improve the stability and quality of the workforce.
- in the universal services of health and education

The Strategy will consider the development of all individuals involved in providing services to children and young people and therefore be developed through close-working with and the full involvement of the private, voluntary and community sectors.

We have identified key recruitment and retention difficulties within the children and young people's workforce. For example, specific actions will be undertaken in 2006 to increase the number of foster carers in Cambridgeshire.

Quality and performance management

Performance management and quality assurance will be central to the work of the Partnership. Key to our approach will be an increasingly sophisticated approach to self-evaluation and a full commitment to continuous improvement. We will develop our performance management systems further to enable more management information to be more readily accessible to more staff. Performance information will be published on a monthly basis and be made publicly available.

Quality Audits will be undertaken to identify good practice that can be shared, and to evaluate the effectiveness of policies and their implementation. The audits will identify strengths and development needs, further support and resources as required. Research will be used to develop our understanding of the standards we should both apply to our services and are achieving.

The participation of Children, young people, parents and carers in evaluating our services will be fundamental to effective quality and performance management. Feedback on progress identified in the plan will be sought formally on an annual basis. All services will be encouraged to establish mechanisms for seeking regularly the views on children, young people, parents and carers on performance.

We will support the LSCB to monitor and scrutinise the activity of the partnership to ensure all children and young people are safeguarded and protected

External inspections will provide valuable evidence for quality assurance purposes supporting our own self-evaluation processes and emphasis on continuous improvement. This will include during the period of this plan our first Joint Area Review.

Making Best Use of Information

The development of integrated working arrangements centred on the needs of children and young people is dependent upon the effective and efficient sharing of information between partners. We have identified the development of Common Assessment Framework, the electronic social care record and the improvement on information sharing amongst agencies as priorities to ensuring that children stay safe.

We will use these priority actions, existing and new protocols for information sharing, work with our key information technology suppliers and further national developments such as the Information Sharing Index to radically improve our capacity to share appropriate information between disciplines and agencies. Working within protocols that ensure appropriate levels of confidentiality we will seek to reduce the burden on families to provide information and make better use of the information available to us.

Establishing robust arrangements for co-operation with partners

CYPSP will work to establish the following joint working arrangements in the following timescales:

Interagency governance	County wide CYPSP	Established
	CYPSP Steering Group	Established
Integrated strategy	CYPP incorporating integrated Commissioning strategy	March 2006
		March 2006
	VCS Strategy	
Integrated processes	Common Assessment in place	March 2008
Integrated front line services	Multi-disciplinary teams established in localities	March 2006
	Connexions staff fully integrated to LA	Sept 06
	Local Sure Start Programme staff fully integrated	Dec 06
Children and Young People's participation	Participation strategy completed and being implemented	March 2006

GLOSSARY

BME	Black, Minority & Ethnic
CAMH	Child & Adolescent Mental Health
CPR	Child Protection Register
CREDS	Cambridgeshire Race Equality & Diversity Service
CRISP	Cambridgeshire Racial Incident Support Project
CYPSP	Children & Young People's Strategic Partnership
CYP	Children & Young People
CYPP	Children & Young People's Plan
DFG	Disabled Facilities Grant
EAL	English as an Alternative Language
ECM	Every Child Matters
EEDA	East of England Development Agency
EY	Early Years
FSP	Foundation Stage Profile
HEPS	Higher Education
HRBS	Health Related Behaviours Survey
ICES	Integrated Community equipment Store
KS	Key Stage
LAA	Local Area Agreement
LAC	Looked After Child/Children
LDD	Learning Difficulty or Disability
LSC	Learning and Skills Council
LPSA	Local Public Service Agreement
LSCB	Local Safeguarding Children's Board
NEET	Not in Education, Employment or Training
NSF	National Service Framework for Children & Young People and Maternity Services
OECS	Office of Environment and Community Services
OCYPS	Office of Children & Young People Services
OT	Occupational Therapy
PARSINCAP	Partnership for Road Safety in Cambridgeshire & Peterborough
PNS	Primary Needs Strategy
PCT	Primary Care Trust
PRU	Pupil referral Unit
PSHE	Personal, Social & Health Education
RaID	Racial Incident Database
RSL	Registered Social Landlord
SEN	Special Educational Needs
SHEU	Schools Health Education Unit
SIRT	School Improvement Resources Team
SRE	Sexual Relations Education
VCS	Voluntary & community Sector
YOS	Youth Offending Service

Appendix One

THE NEEDS OF CAMBRIDGESHIRE'S CHILDREN AND YOUNG PEOPLE

SUMMARY FINDINGS

BE HEALTHY

We assessed needs in six key strands contributing to improving ‘Be Healthy’ outcomes using both statistical data and qualitative evidence to identify geographical areas and community groups where there are particular issues of need. The strongest evidence came from three separate sources, firstly, from questionnaires and focus groups representing the views of children and young people and their parents and carers; secondly from the professional views of representatives from the National Health Service and thirdly from the Schools’ Health Education Unit survey. This is a national survey conducted with 6,600 13 and 15 year olds in schools across Cambridgeshire and offering a detailed insight into young people’s perceptions of health and personal education and lifestyles.

Generally speaking Cambridgeshire reflects the national picture for Health (although there are some mental health issues where we are below national average) but there is a wide variation across the county with areas of deprivation within Huntingdon and Cambridge and the northern Fens presenting greater need. For instance there are a higher proportion of infant health issues in these areas, and we have identified as a priority the need to improve preventative health for infant and primary aged children.

The need to support parents and carers to keep their children healthy formed a major strand to our assessment and the evidence we used is shown on the chart below. Our findings suggest a need to reduce the proportion of low birth weight babies in Cambridge City, Huntingdon North and Wisbech. Contributing to this is the need to reduce proportion of mothers who continue to smoke during pregnancy, which in Cambridge is above the national average. There is also a clear message from local parents and carers for more help and support in the early years; better and more accessible information, for “someone to support them through difficult times” and “to put them in touch with the right people.” Parents / carers of children with learning difficulties and/or disabilities particularly ask for better support at time of diagnosis.

Supporting parents and carers to keep their children healthy	Improved infant health	Ante-and post-natal visiting rates	1.1
		Proportion of mothers who do not attend the six week post natal check	1.2
		Proportion of newborns who have hearing test	1.3
		Immunisation and vaccination rates	1.4
	Lower infant mortality rate	Proportion of pregnant women seen in first trimester of pregnancy	1.5
	Fewer low birth weight babies	Average birth weight	1.7
		Proportion of mothers who continue to smoke during pregnancy	1.8
	Improved breast feeding rates	Proportion of mothers breastfeeding	1.9

A second major strand is the promotion of physical health and healthy lifestyles, bringing together work with parents and carers by health and social care professionals and health education in schools. The evidence we used is shown on the chart below. In general Cambridgeshire is in line with national patterns and has a good record for health education in schools - 48% of schools and Pupil Referral Units have completed the 'Healthy Schools' programme and 99% of eligible schools have elected to join the Fruit and Vegetable Scheme. But issues within this strand are key national priorities - particularly the reduction of child obesity and in cutting the numbers of young people who smoke or drink alcohol on a regular basis. There are comparatively high numbers of 15 year old pupils in Cambridge City, East Cambridgeshire and Fenland who say they smoke regularly and in Fenland and Huntingdonshire who say they drink regularly.

Part of this strand is the promotion of regular physical exercise for children and young people. Feedback from both young people and their parents and carers - particularly those living in rural areas - suggests there is a need for accessible sporting facilities outside the school day, including the provision of indoor soft play areas for young children and reliable and affordable transport to existing facilities. Young people with learning difficulties and disabilities would also like to be able to participate in sports.

Promoting children & young people's physical health	More 'Healthy Schools'	Schools participating in National Healthy Schools initiative and attaining standard	1.22
	Increase in healthy eating	% children consuming 5+ fruit or vegetables a day	1.23
	Decline in alcohol consumption	Alcohol consumption per child/young person	1.24
	Decline in smoking	% children who are regular smokers	1.25
	Decrease in preventable child illnesses	% children with gastro-enteritis and respiratory conditions	1.26
	Fewer obese children	% population under 11 who are obese	1.21
Encouraging children & young people to take regular exercise	Greater participation in sport	OfSTED judgment of school's physical education	1.18
		% pupils exercising hard at least 3 times in the previous week	1.19

A third major strand to the assessment relates to the promotion of healthy lifestyles for children and young people, particularly sexual health and the chart shows the evidence used. We have identified teenage pregnancies as a priority. Although the teenage pregnancy rate for Cambridgeshire as a whole is below the national average, there are parts of Fenland, Huntingdon and Cambridge City where it rises above the national rate.

Promoting healthy lifestyles for	Fewer teenage pregnancies	Conception rate for girls under 16	1.10
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children and young people		Conception rate for girls under 18	1.11
	Lower rate of sexually transmitted diseases among young people	Young people with new episodes of sexually transmitted diseases (under 16, 16-19)	1.12 1.13
		Better sex and relationships education in schools	OfSTED judgment of school's sex and relationships education
		Pupils who say they find school sex and relationships lessons useful	1.15

A parallel strand relates to the promotion of mental health, focusing particularly on the use of illegal drugs. The chart shows the evidence used, which drew heavily on the Schools Health Education Survey findings. Patterns in Cambridgeshire are broadly similar to those nationally, and the reduction of illegal drug taking amongst young people is a key issue - not least amongst young people themselves who express concern about the link between drug taking and crime.

Promoting children & young people's mental health	Decline in drug abuse - using illegal drugs	% children who use drugs	1.30
	Decline in drug abuse - overdosing	Drug overdoses by age group	1.31
	Fewer young people with drug-related and behavioural problems	% age group with drug-related and behavioural problems	1.32

Provision of appropriate support for children and young people who feel troubled forms a further major strand. The evidence for this, which relates to the work of the Mental Health Service, is shown on the chart below. The assessment highlights this as a priority area, in which Cambridgeshire currently does less well than similar authorities and is below the national average. The number of social workers working with Mental Health staff is well below the national rate.

Providing an appropriate range of support for children & young people if they feel troubled	Closer CAMHS & Social Care working in support of children & young people	No. of social workers working with CAMHS teams	1.33
	Increased availability of appropriate CAMHS support	Proportion of CAMHS cases receiving appropriate services / with Careplan	1.36 1.37

	Lower death rate from suicide and undetermined injury	Juvenile death rate from suicide & undetermined injury	1.38
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Cambridgeshire has a particular responsibility for the health of children for whom it acts as the public parent, and this is recognised through a separate strand:

Addressing the health needs of children looked after	Better health care for children looked after	Children looked after who have regular dental visits and health assessments	1.39
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STAY SAFE

We assessed needs in three key strands contributing to improving 'Stay Safe' outcomes using both statistical data and qualitative evidence to identify geographical areas and community groups where there are particular issues of need. The strongest evidence came from statistical data, particularly from statutory performance information which offers an assessment of Cambridgeshire's position against that of other authorities. Other key sources were the professional views of Cambridgeshire County Council officers and questionnaires and focus groups representing the views of children and young people and their parents and carers.

A major strand of the assessment related to the provision of a safe environment, the reduction of accidents involving children and the elimination of bullying, and the evidence used is shown on the chart below. Road safety remains a key issue, with comparatively high accident rates in some parts of Cambridgeshire. Bullying is clearly a major issue, with around a third of the 1,200 secondary pupils interviewed claiming to have experienced bullying and others expressing concern over the lack of protection and support for victims. Young Travellers were particularly concerned about bullying, and the number of racist incidents reported across the county confirm this as a priority.

Young people with disabilities also feel vulnerable, particularly as they approach the transition to adulthood. They regard support at this time as a priority, echoed by their parents and carers who want support services tailored to meet needs.

It is acknowledged that there are particular difficulties in gathering the views of children and young people who are at risk of, or suffering from, maltreatment of any sort. During the next year we will work with the LSCB to find ways of hearing their views.

Children and young people are provided with a safe environment	Schools are a safe environment	OfSTED judgment of schools' pupil care, welfare, health and safety	2.2
	Fewer accidental deaths of young people	Accident rate for young people aged 15-24	2.3
	Fewer child cyclist accidents	No. of pedal cyclists aged 0-15 killed in road traffic accidents	2.4
		No. of pedal cyclists aged 0-15 injured in road traffic accidents	2.6
	Fewer child pedestrian accidents	No. of pedestrians aged 0-15 killed in road traffic accidents	2.5
		No. of pedestrians aged 0-15 injured in road traffic accidents	2.7
	Fewer incidents of bullying in schools	Pupils afraid of going to school because of bullying	2.8

	Fewer incidents of racial harassment in schools	Rate of racial incidents in schools	2.9
	Decrease in anti-social behaviour	Antisocial behaviour rate	2.10
	Fewer children & young people 'lost to the system'	Information is shared amongst relevant organisations	2.20
	Better support for children and young people with disabilities	Young people aged 14+ with disabilities with a transition plan	2.29

A second major strand focuses on the safeguarding of children. Evidence here is chiefly from statutory performance information focusing on referrals for a Child Protection Enquiry or length of time on the Child Protection Register. In recent years Cambridgeshire's performance in some of these indicators has been comparatively weak, and they have been identified as a priority. There is a particular need for better child protection for children with / affected by a disability.

The incidence of child abuse and neglect is minimised	Improved safeguarding of children	No. of child referrals per 10,000 population	2.11
		Children aged 0-19 on the Child Protection Register	2.12
		Children remaining on Child Protection Register for 2+ years as % total cases	2.13
		Child Protection re-registrations	2.14
		Child protection cases which should have been reviewed during the year and were not	2.15
		Children on CPR who have not been allocated a social worker	2.16
	Schools have good Child Protection procedures	OfSTED judgment of schools' Child Protection procedures	2.17
	Early Years settings meet required standards	OfSTED judgment of childcare providers (across all types of provider)	2.18

Evidence here is chiefly from statutory performance information focusing on referrals for a Child Protection Enquiry or length of time on the Child Protection Register. In recent years Cambridgeshire's performance in some of these indicators has been comparatively weak, and they have been identified as a priority. There is a particular need for better child protection for children with / affected by a disability. The third major strand focuses on Cambridgeshire's responsibility towards Children Looked After. Evidence is chiefly from statutory performance information focusing on placements and support. In recent years Cambridgeshire's performance has generally been in line with

national rates although there are concerns about the comparatively low numbers in foster placements or placed for adoption. There are also concerns about the disproportionately high numbers of Black African, Chinese and Mixed Heritage young people who are looked after.

Children looked after live in safe environments and are protected from abuse and exploitation	More children looked after fostered or adopted	Children looked after in foster placements or placed for adoption	2.22
	More stable placements for children looked after	Children looked after with 3+ placements during the year	2.23
		Children looked after 4+ years who were in foster placements 2+ years	2.24
		Children newly looked after placed more than 20 miles from home address	2.25
	More secure placements for children looked after	Children looked after in residential accommodation	2.26
	Better support for children looked after	Children looked after who do not have a named qualified social worker	2.27
		Care cases completed in the courts within 40 weeks	2.28

ENJOY AND ACHIEVE

We assessed needs in six key strands contributing to improving 'Enjoy & Achieve' outcomes using both statistical data and qualitative evidence to identify geographical areas and community groups where there are particular issues of need. Evidence came chiefly from statistical analyses of pupil data, together with statutory performance information and feedback from OfSTED. This was supported by the professional views of Cambridgeshire County Council Officers and evidence from questionnaires and focus groups representing the views of children and young people and their parents and carers.

In general Cambridgeshire performs well in education, but there is a wide variation across the county with areas of deprivation within Huntingdon and Cambridge and the northern Fens presenting greater need. A high proportion of minority ethnic children are underachieving at school, particularly those from Traveller, Bangladeshi, Pakistani, and, to a lesser extent, from Black Caribbean and Black African communities. Children and young people from these same disadvantaged localities and groups are also more likely to be excluded.

A major strand of the assessment relates to Early Years education, using the evidence shown in the chart below. Cambridgeshire's record in this area is generally good and it compares well against other authorities. Nevertheless there are parts of the county with evident need - an analysis of Foundation Stage Profile scores shows that a high proportion of Traveller, Bangladeshi and Pakistani pupils, together with those in parts of Fenland, Huntingdon and Cambridge are failing to progress beyond the basic 'Stepping Stones'.

Early years provision promotes children's development and well-being and helps them meet early learning goals	Better Early Years Inspection reports from OfSTED	Overall outcome of inspection	3.2
	Better Foundation Stage Profile scores	Children working within Early Learning Goals in key assessment areas	3.3
	Training is provided for Early Years staff re needs of vulnerable and under-achieving groups	Awareness of inclusive practice amongst all practitioners (volume training requirement)	3.4

Another major strand relates to the provision of good quality education, using the evidence shown below. Cambridgeshire currently compares unfavourably against other authorities on two of the statutory indicators used - in the proportion of schools defined by OfSTED as having serious weaknesses and in the proportion where surplus places exceed 25%.

Ensure that educational provision 5-16 is of good quality	More effective schools - OfSTED designations	Schools where OfSTED Inspections have revealed issues (In special measures, with serious weaknesses or underachieving)	3.5
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	More effective schools - OfSTED Inspection judgments	OfSTED judgment of schools' overall effectiveness	3.6
There are sufficient, suitable and accessible school places	More efficient schools	Schools where surplus places exceed 25%	3.7
All children & young people can access a range of recreational activities	Improved take-up of sporting opportunities	Take up of sporting opportunities	3.13

A third major strand focuses on pupil engagement with schools - their attendance rates and achievements. Evidence is chiefly from the pupil level database held by the local authority to DfES standards and definitions, supported by the views of educational professionals in Cambridgeshire. School attendance is largely in line with national rates, but there are significant issues in parts of Cambridge, Huntingdon, Wisbech and Ely. Performance in the National Curriculum end of Key Stage statutory assessments at 7+, 11+ and 14+ and in the GCSE examinations is generally above the national average, but underachievement by children and young people from specific minority ethnic groups (principally Travellers, Bangladeshi and Pakistani, but also to a lesser extent Black Caribbean and Black African heritage) is an identified need. There is also strong evidence that children and young people from socially deprived areas of Fenland, north Huntingdon and Cambridge are underachieving.

Children & young people are enabled and encouraged to attend and enjoy school and to achieve highly	Better attendance at school	Schools' overall attendance rates	3.4
	Improved performance at end of KS1	Pupils failing, by clear margin of at least a level, to reach expected level of performance at 7+	3.5
	Improved performance at end of KS2	Pupils failing, by clear margin of at least a level, to reach expected level of performance at 11+	3.6
	Improved performance at end of KS3	Pupils failing, by clear margin of at least a level, to reach expected level of performance at 14+	3.7
	Better GCSE results	Pupils achieving 5+ A*-C	3.8
		Pupils achieving 5+ A*-G	3.9
Pupils achieving 1+ A*-G		3.10	

A further strand focuses on children and young people who are out of school, using the evidence shown in the chart below. These are national indicators enabling comparison with other authorities, and it is evident that Cambridgeshire compares poorly. For several years now Cambridgeshire has been in the bottom quartile of authorities for the hours of alternative tuition provided for young people out of school. We are also

consistently in the bottom quartile for the rates of re-integration into mainstream education of young people out of school. There is an identified priority need to improve services for children not at school, and feedback suggests that young people who have been excluded from schools generally felt they had little support.

Educational provision is made for children who do not attend school	Better support for children out of school	Young people out of school with alternative tuition provided for less than 20 hours per week	3.11
	Children out of school quickly return to mainstream education	Reintegration rates for young people out of school	3.12

A specific strand focused on Children Looked After, for whom Cambridgeshire has particular responsibility, using evidence as shown in the chart. This evidence relates to those looked after by Cambridgeshire irrespective of where they are educated, and many are in schools outside the county. Attendance, based on the statutory indicator data, is good, but there are clear needs around the achievement of children looked after both at Key Stage 2 and in the GCSE examinations. An analysis of the performance of children looked after in Cambridgeshire schools, many of whom will be looked after by other authorities, shows evidence of underachievement by Black African and Black Caribbean children, and by asylum seekers from Eastern Europe and Iraq.

Children and young people who are looked after are helped to enjoy and achieve	Better performance by children looked after	Average KS2 SAT results of children looked after	3.14
		Proportion of children looked after entered for 1+ GCSE	3.15
		Proportion of children looked after achieving 5+ GCSE at A* - G	3.16
	Better attendance at school by children looked after	Children looked after missing at least 25 days schooling the previous year	3.17

A further strand focuses on children with learning difficulties and disabilities, using data on those with special educational needs. This identified no specific issues over achievement or exclusions in comparison with the national picture for pupils with SEN.

Children and young people with Learning Difficulties and/or Disabilities are helped to enjoy and achieve	Better performance by children with disabilities	Average KS2 SAT results of children with a statement of special educational need	3.18
		Proportion of children with a statement of special educational needs achieving 5+ GCSE at A*-G	3.19

	More efficient procedures for issuing statements of special educational needs	Proportion of statements prepared in 18 weeks	3.20
	Fewer exclusions of pupils with special educational needs	Exclusion rate for pupils with statement of special educational needs	3.21

MAKE A POSITIVE CONTRIBUTION

We assessed needs in three key strands contributing to improving 'Make a positive contribution' outcomes using both statistical data and qualitative evidence to identify geographical areas and community groups where there are particular issues of need. The evidence came chiefly from three separate sources, from data on exclusions held by the County Council, from the Cambridgeshire Youth Offending Service and from the Schools' Health Education Unit survey. This is a national survey conducted with 6,600 13 and 15 year olds in schools across Cambridgeshire and offering a detailed insight into young people's perceptions of health and personal education and lifestyles. This quantitative data was supported by interview evidence from children and young people and their parents and carers and by the views of professionals.

Generally speaking Cambridgeshire reflects the national picture in these areas, although there are concerns about the high level of racist incidents (see also 'Staying Safe 2.9) and the number of young offenders who are looked after by the authority.

A major strand focused on anti-social behaviour, using the evidence shown in the chart below. Cambridgeshire has a very low rate of permanent exclusions from school, but the rate of Fixed Term exclusions (or suspensions) from schools has increased in recent years in both the primary and secondary sectors, particularly in Cambridge, north Huntingdon, the Ely area and parts of north Fenland. There is evidence that disproportionate numbers of Travellers and Black Caribbean pupils are being excluded.

Bullying is identified by children and young people as a priority issue, and evidence from both the Schools' Health Education Survey and from interviews indicates that bullying is widespread and a major concern. Those from Traveller and minority ethnic backgrounds feel particularly sensitive - one Black student perceived that, "You are picked on by teachers and students if you are the only Black person". However there is no evidence that the level of bullying is worse in Cambridgeshire than in other counties.

Action is taken to reduce anti-social behaviour by children & young people	Fewer exclusions from school	Fixed term exclusion rate	4.6
	Reduction in bullying in schools	OfSTED judgment of pupils' freedom from bullying, racism and other forms of harassment	4.7
	Reduction in bullying in schools: perpetrators	Secondary pupils thinking that others may fear going to school because of them	4.8

	Reduction in racist attacks	Rate of racial incidents in schools	4.9
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A second major strand is youth offending. Evidence here comes from statutory performance monitoring information, and indicates that on the whole Cambridgeshire compares favourably with other authorities. However there is a need to reduce the level of offenders who are looked after.

Action is taken to prevent offending and to reduce re-offending by children & young people	Reduce level of youth offending	Level of first time offenders relative to population	4.10
	Reduce rate of re-offending	Level of re-offending relative to population	4.12
	Reduce number of children looked after offenders	Level of offenders who are looked after	4.13

The third strand, the involvement of children and young people in decision making and supporting the community, was assessed using responses from the Schools' Health Education Survey and evidence from interviews and focus groups. No major priorities were identified although most young people would clearly like greater community involvement.

Children and young people are encouraged to participate in decision making and in supporting the community	Increased involvement of pupils in election process	Secondary school pupils participating in Youth Forums / council	4.3
	Increased involvement of pupils in voluntary and community activities	Secondary school pupils serving on a committee	4.4

ACHIEVE ECONOMIC WELL BEING

We assessed needs in two key strands contributing to improving 'Achieving Economic Wellbeing' outcomes using both statistical data and qualitative evidence to identify geographical areas and community groups where there are particular issues of need. The evidence, both quantitative and qualitative, came chiefly from Connexions Cambridgeshire & Peterborough, with additional data from the 2001 Census and the 2004 English Indices of Deprivation.

A major strand focused of the assessment focused on preparing young people for working life. Although the proportion of 16 year olds remaining in education, employment or training in Cambridgeshire is above the national average, there is a wide variation across the county with areas of deprivation within Huntingdon, Cambridge, St Neots and Fenland presenting greater need. There are higher proportions of young people from vulnerable groups, including those looked after, those with learning difficulties and/or disabilities and young mothers, who are not in education, employment or training, particularly in Cambridge City. Over 30% of leavers from the Pupil Referral Units are not in education, employment or training - over 40% of leavers from the PRUs in Cambridge City and Fenland. These are priority issues.

The need to improve the rate of young people remaining in education, employment and training in Fenland is a long-term issue, and young people express concern about the lack of suitable and interesting work opportunities they can get to because of difficulties with transport in rural areas. The Higher Education participation rate in Fenland and East Cambridgeshire is below the county average.

Young people 11-19 are helped to prepare for working life	More 16+ leavers in employment education and training	16 yrs olds leaving secondary schools and not in education, employment or training	5.2
		16 yrs olds leaving PRUs and not in education, employment or training	5.3
	Good quality post 16 education	OfSTED judgment of overall effectiveness of Post-16 education	5.8
	Better qualifications at 16+, 18+	Residents aged 16-17 / 18-19 with no qualifications	5.4
		Average point scores of students entered for A Levels or equivalent	5.5
	Improved Higher Education participation rate	18-20 yr olds participating in Higher Education	5.6

Vulnerable young people are helped to achieve economic well-being	More care leavers in employment education or training	% care leavers not in education, employment or training	5.12
	More young people with Learning Difficulties and Disabilities in employment, education or training	% 16-19 year olds with Learning Difficulties and Disabilities not in education, employment or training	5.13
	More young mothers in employment, education or training	% 16-19 year old mothers not in education, employment or training	5.15

The second key strand relates to levels of material deprivation, particularly poor housing. The evidence is chiefly from data from the 2001 national census on the number of dependent children in households where no one is in employment, which identifies parts of north Cambridge, north Huntingdon, Wisbech and Whittlesey as having needs. In Fenland there are several children living in comparatively poor accommodation, causing them difficulties in completing school work at home.

Young people see the lack of suitable accommodation near employment opportunities as a barrier to work, and Connexions Cambridgeshire & Peterborough are aware of several young people who are potentially homeless or in temporary accommodation, particularly in the Cambridge, Ely and Huntingdon areas.

Fewer children disadvantaged by level of material deprivation and poor housing	Reduction in level of material deprivation	% dependent children in households with no one in employment	5.9
	Reduction in numbers of young people with housing problems	Proportion of young people aged 16-19 experiencing housing problems	5.11

Appendix Two

LINKS FROM CHILDREN AND YOUNG PEOPLE'S PLAN TO OTHER PLANS

The Children and Young People's Plan provides the overarching strategic framework for Children and Young People's Services in Cambridgeshire. It also provides a strategic link to a number of other key plans, as follows:

Plan	Key strategic themes of the plan	Related priorities in CYPP
Removing Barriers to Achievement: Special Education Needs Strategy		
Primary Care Trust Local Delivery Plans		
Connexions Business Plan		
Children's Fund Delivery Plan		
Sure Start Local Programme Plans		
14 – 19 Strategy		
District Council Best Value Performance Plans		
Behaviour Support Plan		
Community Strategies		
Local Safeguarding Children's Board Business Plan		
Housing and Homelessness Strategies		
Youth Justice Plan		
Young People Substance Misuse Plan		
Post Ofsted Action Plan		